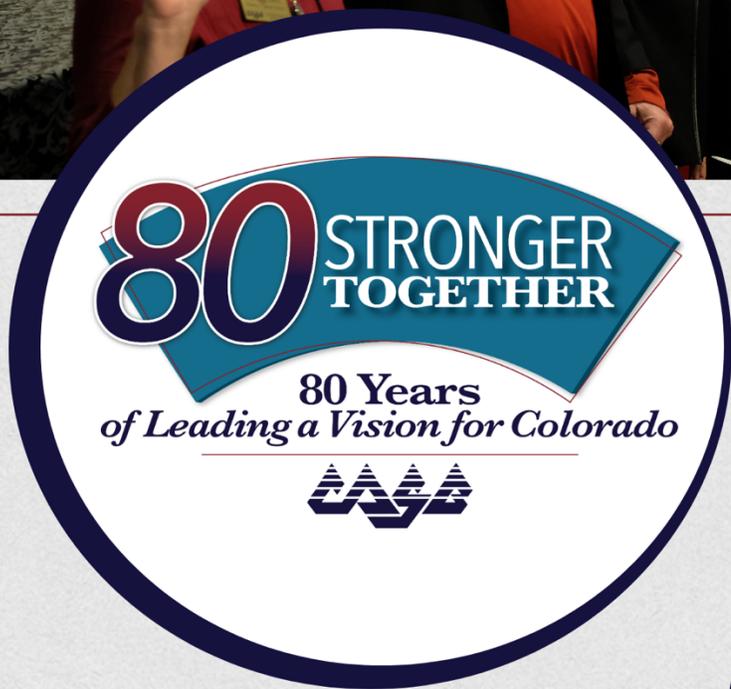


80th Annual Business Meeting & Elections



Thursday, December 3, 2020
3:00 - 4:30 p.m.



Colorado Association of School Boards

CONTENTS

Agenda	2
Election Procedures	3
Rules of Procedure.....	4
About CASB Board of Directors.....	5
Requirements for CASB Board Candidates	6
Candidates for the CASB Board	7
Region 2:	
Wendy Pottorff, Limon Public Schools	8
Region 4:	
Nate Donovan, Poudre School District	10
Region 5:	
Kelly Perez, Littleton Public Schools.....	12
Region 5:	
Caty Husbands, Englewood Schools	14
Region 5:	
Max Math, Westminster Public Schools.....	16
Region 5:	
Stacey Zis, Boulder Valley School District	18
Region 6:	
Barb Clementi, Pueblo School District 60.....	20
Region 6:	
Carlos Gonzalez, Widefield 3.....	22
Region 8:	
Shelly Jarnot, Eagle County Schools	24
Region 9:	
Tina Freel, Moffat Consolidated #2	26
Region 12:	
Sherri Wright, Montezuma-Cortez RE-1.....	28
Large District:	
Kathy Plomer, Adams 12 Five Star Schools.....	30
About CHSAA & the Legislative Council	32
CHSAA Candidate for Representative B.....	33
CHSAA Candidate for Representative C.....	34
CASB Regional Map	35
CASB Districts by Region	36

AGENDA

80th Annual Business Meeting

3:00–4:30 p.m.

Thursday, Dec. 3, 2020

Business meeting

1. Call to order
2. Approval of agenda
3. Report of CASB President
4. Adopt rules and election procedures
5. Presentation and election of uncontested candidates for the CHSAA Legislative Council
6. Presentation and election of candidates for the uncontested CASB Board of Directors seats
7. Presentation and election of candidates for the contested CASB Board of Directors seats
8. Oath of office
9. Adjournment of Business Meeting

ELECTION PROCEDURES

CHSAA Legislative Council

1. Candidates for the two uncontested seats have submitted a video introduction that will be played for Delegates prior to a consent agenda item that includes the election of all candidates for uncontested CHSAA Legislative Council seats.
2. In the event the representative seat is not filled by the election, the CASB Board of Directors will appoint an eligible representative in a timely manner.

CASB Board of Directors

1. Candidates for uncontested seats have submitted a video introduction that will be played for Delegates prior to a consent agenda item that includes the election of all candidates for uncontested CASB Board of Directors seats.
2. Prior to the contested election, prepared video statements from candidates expressing why they wish to serve on the CASB Board of Directors will be played for Delegates.
3. At the time designated by the current CASB Board President, Delegates shall cast their votes, casting one vote for the open contested Board seats.
4. The candidate receiving the highest number of votes cast for the contested open seats shall be declared the winner. In the event of a tie, a runoff election shall be conducted between those candidates receiving the highest number of votes for that seat.
5. In the event there are no candidates for a vacant seat, the CASB Board of Directors will appoint an eligible representative in a timely manner.

RULES OF PROCEDURE

The rules are adopted at the onset of the deliberations of the Business Meeting, at which time they are subject to discussion and amendment.

The following rules of procedure are proposed for adoption by Delegates:

1. Except as modified below, the Delegates shall operate by the rules prescribed in “Robert’s Rules of Order, Newly Revised.”
2. Adhere to the requirements of serving as a Delegate during the virtual Business Meeting by using a computer, tablet, or digital device that is capable of accessing the Zoom features below:
 - Rename your Zoom image to include your first and last name, as well as your school district.
 - Logging in to the Business Meeting to register as your district’s Delegate between 2:30pm and 2:45pm.
 - Minimize the use of the chat field to indicate any technical problems or questions you have for CASB staff.
3. All voting shall be through the poll feature within Zoom. Actions shall be taken by majority vote of the member boards with a representative present and voting.
4. There will be no resolutions submitted from the floor during the Business Meeting.

ABOUT CASB BOARD OF DIRECTORS

CASB's Board of Directors provides a critical link between the state and the CASB membership. Directors dedicate their time and wisdom to the Association to make the best decisions on behalf of the CASB membership. Below is an abbreviated list of CASB Board duties:

Provide a link to membership

- Serve as liaisons between CASB and school boards in each region, meeting and communicating with local boards about relevant issues and apprising the CASB staff and Board of concerns and local boards' needs.
- Connect with members at CASB conferences and Convention.

Govern

- Attend in full and prepare for all Board meetings.
- Participate in discussions about issues while respecting other points of view.
- Support the Board's decisions.
- Evaluate and follow up on Board meeting outcomes. Monitor how Board actions are being implemented in the short and long term. Bring up concerns with the Board president, executive director or board of directors as appropriate.
- Participate effectively in committees on behalf of CASB.

Advocate

- Serve as vigorous advocates for CASB and local boards, locally and at state and regional levels, to promote CASB's and local boards' best interests and support the CASB mission.
- Serve as CASB ambassadors, who are knowledgeable about CASB policies, goals, plans, and services.

REQUIREMENTS FOR CASB BOARD CANDIDATES

The CASB Board of Directors election process requires each candidate to provide:

- A. A letter of intent
- B. Two letters of recommendation
- C. Answers to the following two questions prepared by the CASB Board Leadership Committee:

1. Describe your understanding of CASB's role as a membership organization and how you see yourself becoming an effective contributor on the CASB Board of Directors?

2. What should be CASB's priorities for the next five to ten years?

Candidates' letters of intent and answers to the questions above are included in the following pages.

CANDIDATES FOR THE CASB BOARD

Following are the nominees for the CASB Board of Directors.

REGION 2 — One 3-year term

Wendy Pottorff, Limon Public Schools

REGION 4 — One 3-year term

Nate Donovan, Poudre School District

REGION 5 — One 1-year term

Kelly Perez, Littleton Public Schools

REGION 5 — Two 3-year terms

Caty Husbands, Englewood Schools

Max Math, Westminster Public Schools

Stacey Zis, Boulder Valley School District

REGION 6 — One 3-year term

Barb Clementi, Pueblo School District 60

REGION 6: — One 2-year term

Carlos Gonzalez, Widefield 3

REGION 8 — One 3-year term

Shelly Jarnot, Eagle County Schools

REGION 9 — One 3-year term

Tina Freel, Moffat Consolidated #2

REGION 12 — One 3-year term

Sherri Wright, Montezuma-Cortez RE-1

LARGE DISTRICT — One 3-year term

Kathy Plomer, Adams 12 Five Star Schools

REGION 2

One 3-year term

Wendy Pottorff, Limon Public Schools

Letter of Intent

I respectfully submit this letter to be re-elected to the CASB Board of Directors for Region 2. My desire to run again is driven by my passion for public education and my service for all the students, teachers, and local school boards of Colorado.

Over the past 6 years as the Region 2 Director, I have had the privilege to work with Superintendents and other board members from my region advocating to our legislators for school funding. We have also worked together to try and get key initiatives on the ballot. I have appreciated all the hard work we have done together. This past year and a half, each one of these outstanding individuals have been working so hard with all the challenges that Covid-19 presents to our schools. We as CASB leaders have tried to adapt to the new normal so that we could still bring podcasts, virtual meetings, and virtual conventions to our membership. With the struggles the schools are facing from this pandemic, I feel I can utilize my several years of leadership and experience to the CASB Board to work through these hard times.

One of my favorite things about serving on this board is the friendships I have made with other board members throughout the years. These are lasting, and it has been a pleasure to work alongside these individuals who are passionate about education and work as champions in advocating for our public-school students and teachers. I will continue to match this passion for our students and teachers to serve on this board once again.

I would be honored to serve again on CASB's Board of Directors and be a champion for all students across Colorado's public schools. Thank you for your consideration.

Wendy Pottorff, continued from previous page

1. Describe your understanding of CASB's role as a membership organization and how you see yourself becoming an effective contributor on the CASB Board of Directors?

CASB's role as a membership organization is to provide support for the member districts. CASB is an important organization for all the school districts in the state. They offer various ways that districts can take advantage of these benefits. A few examples being new pod casts and capitol days focused on advocating to legislators for more funding. CASB holds a Regional meeting in the fall where the boards from those regions can network with other board members. They hold a convention for newly elected members that attend a boot camp to become effective board members. Seasoned board members can attend many workshops on current issues in education.

I feel like as an incumbent Board of Director, I have made connections with many of the Region 2 board members and Superintendents. Over my time as a director I have attended several other district board meetings.

2. What should be CASB's priorities for the next five to ten years?

CASB's priorities for the next five to ten years should be to help schools navigate through this coronavirus pandemic. Also, CASB should be a resource to help to re-open schools, stay safe with in- person attendance learning, and work on issues surrounding virtual learning. Schools are going to be facing some of the most trying times they have ever faced. My hope is that CASB can be the stable force for Colorado's districts as they deal with financial difficulties, regular operations, keeping kids, teachers and staff safe, navigating the extracurricular activities, and the mental health issues that have been brought on by the Covid-19 pandemic. CASB needs to reach out to all the districts large and small, to ensure that they are providing all the needed resources for the member schools. The final key will be to prioritize communication to keep everyone on the same page.

REGION 4

One 3-year term

Nate Donovan, Poudre School District

Letter of Intent

My Name is Nate Donovan, and I Ask for Your Vote for re-election to the CASB Board. The Board has made good progress over the last year, and there is much more to accomplish.

We Stand from the Ground. We bring all that we are to our service to our communities.

As a Thompson school bus driver, Mr. Nate helped the amazing maturation of a first day deer-in-the-headlights Kindergartener school bus rider to first-grade confident student.

Nate the Poudre School Board member helped shape a Mill Levy Ballot Issue for Teachers, Student Mental Health and School Safety; as a CASB Delegate helped shepherd our CASB Policy Agenda at our Delegate Assembly; and as a CASB presenter shared the book “Getting To Yes” at a program on interest-based bargaining in Employee Agreements.

Nate the softball umpire calls balls and strikes behind the plate and as a sports official since age 19; as a lawyer, counseled college students at Colorado State University; as a volunteer, governed as President and Treasurer of the Foothills Unitarian Church; and as a policy nerd served on a City of Fort Collins Advisory Board.

Nate schmoozed what became state laws as Legal Counsel to the Natural Resources Committee of the Nebraska Unicameral Legislature and served as a Congressional Intern in Nebraska and Washington, D.C.

Life and politics are a lot about Relationships, Timing, and Interdependence. We need to continue building CASB organizational capacity. Trying to help keep rural school districts from drying up and blowing away communities is much more than the phrase “One Size Does Not Fit All.” I want to continue serving you on the CASB Board.

I ask for your Vote to a Three-Year Term as one of your elected Representatives to the CASB Board of Directors from Region 4.

Thank You.

Nate Donovan, continued from previous page

1. Describe your understanding of CASB's role as a membership organization and how you see yourself becoming an effective contributor on the CASB Board of Directors?

The Colorado Association of School Boards (CASB) advances excellence in public education through effective leadership by locally elected boards of education. This is accomplished through representation and advocacy, services, information and training programs to support school board members and superintendents statewide in accomplishing their mission in Pre-K to 12 education. I plan to continue serving the CASB membership, students and families in the State of Colorado by helping build organizational capacity, nurture relationships with local school board members, and advocate for local, state and national policies that allow school districts to serve their communities. My unique background in law, public policy, politics, governance and front-line school transportation gives me a unique perspective in providing such support. My ability to establish rapport with many diverse stakeholders will help CASB through this period of budget stresses and learning and teaching challenges at a critical time for Colorado school districts.

2. What should be CASB's priorities for the next five to ten years?

CASB should exercise leadership in helping solve the current crisis in public financing of public services, including Pre-K to 12 education. Without local, state and federal solutions to these issues, our children, families and communities are at increasing risk. The rural/urban divide and its implications for tax policy pose a serious threat to the ability of the whole State of Colorado to thrive as a destination for residents and tourists alike. Since school boards serve as an important "bench team" for state and federal elected officials, CASB has a unique opportunity to help train the next generation of community builders while keeping open the schoolhouse doors. CASB should promote great learning and teaching by strengthening relationships with teacher associations and the business community to help train our future tradespeople, small business owners, professionals, and promoters of social capital in our communities.

REGION 5

One 1-year term

Kelly Perez, Littleton Public Schools

Letter of Intent

Thank you for the opportunity to apply for a CASB Board of Directors. I have had the honor and privilege to serve for the last 1.5 years on the CASB board of directors. I have been a board member for seven years and a school delegate for five years. Over the last seven years I have become well acquainted with the CASB organization. CASB has an excellent record, expanding 80 years, for helping school board members like me. I have learned the value of CASB in enhancing my skills as a valuable school board member. I have attended all the CASB conventions and have enjoyed the wonderful teachings received and the friendships gained. CASB has tremendously enhanced my role as a school board member. I want to continue to be a part of the leadership of CASB to help navigate the unknowns during this pandemic and help my fellow board members during these uncertain times. I want to be part of the CASB strategic plan for the future. I would strive to increase the communications among all the member. As a member of the LRC and being a delegate, I have seen how CASB has impacted school boards and the education in Colorado. I would like to be a part of such amazing organization and contribute with my knowledge, friendliness, dedication, and my skills set. Finally, I would like to be a part in continuously securing CASB's position as a major player in Colorado education by working with fellow school board members, superintendents and other key players. I have many additional qualifications that I would like to bring to the CASB board. I am passionate about public education. I have listening and communications skills. I am hard worker capable of making hard decisions when needed.

Kelly Perez, continued from previous page

1. Describe your understanding of CASB's role as a membership organization and how you see yourself becoming an effective contributor on the CASB Board of Directors?

As with many professional, business, and educational organizations CASB has been a membership organization for 80 years which means that the membership of CASB are members who are accountable to other members. Therefore, CASB members serve other CASB members in an environment of mutual respect, consideration, and camaraderie. During these uncertain times of the pandemic CASB has been a clearinghouse by providing guidance to all the school districts of Colorado. I have had extensive past leadership experience by being vice president of my school board for 3 years, and as a treasurer for 4 years. I have been school board president of RMSEL for the last 3 years. I have developed strong leadership, communications, and collaborative skills which I could use in my CASB position. I believe in the purpose of CASB helping board members to excel in their board governances and thus helping all students in Colorado.

2. What should be CASB's priorities for the next five to ten years?

I envision four priorities for CASB. I believe that a priority for CASB is to be a financially secure organization. I believe that a second priority for CASB is to continue having a strong mission statement, but adaptable enough to the potential changes in the educational environment of the future. I believe that a third priority for CASB is making the organization a crucial key player in the K-12 educational world of Colorado and the country. Finally, a fourth priority for CASB is to educate the school boards and the educational community on the services CASB can provide to the 178 school districts in Colorado.

REGION 5

Two 3-year term

Caty Husbands, Englewood Schools

Letter of Intent

As current President of the Englewood Board of Education, an active member of the CASB Federal Relations Network, and an educator, I am intimately aware of the current issues facing school boards across the state. I would like to serve District 5 on the CASB Board of Directors. Currently on the frontline in schools both remote and in-person, I am a passionate advocate working to ensure all children have equitable access to the education they deserve. Whether it be walking the halls of Congress to advocate for the full funding of IDEA, leading a Board meeting in Englewood, or meeting over Zoom with my Advisory class in Denver Public Schools, I use a lens of Cultural Responsive Education to provide guidance to myself and those around me. It is through understanding and respecting cultural experiences and their impact upon our actions that will allow us to push institutions and people to better serve all students. This unprecedented time of COVID-19 has pulled back the curtains on inequities that have existed for decades, education systems being no exception. In DPS last spring, students and families of color were 50% less likely to have been personally contacted by their teachers during remote learning. In Denver, a Hispanic person is four times more likely to contract COVID-19. Imagine the impact these realities are having on an entire generation. There are also children across our state with inadequate internet access impeding their ability to participate in online learning.. There is so much work to be done, and I know CASB will help lead the way by continuing to empower school boards to address these issues head-on.

Caty Husbands, continued from previous page

1. Describe your understanding of CASB's role as a membership organization and how you see yourself becoming an effective contributor on the CASB Board of Directors?

CASB provides support and a framework for advocacy for school boards across Colorado. These supports include professional development, oversight of state policy, advocacy tools, and networking opportunities. As liaison to the BOD for District 5, I would represent and provide voice for school boards within District 5 and keep those districts aware of CASB initiatives and resources. Throughout my career, I have received excellent feedback regarding my communication skills and ability to honor diversity of perspectives. I know how to prioritize and identify areas of highest leverage for change within complex systems. During my time on the Board of Education, I have honed my skills as a mediator, facilitator, and leader. My advocacy work with CASB allows me to build proficiency around the most pressing policies and legislative priorities that have a direct impact on districts and am comfortable publicly speaking and listening to people to determine best next steps.

2. What should be CASB's priorities for the next five to ten years?

I believe the top priorities need to focus on two areas. First, would be promoting equity. Equity in regards to serving all students, regardless of race or socioeconomic status. Equity in regards to supporting all districts, large and small, urban and rural. COVID has accentuated these issues and the work has become even more urgent. I believe CASB can expand upon policies, resources, supports, and conversations that contribute to increased school board equity awareness and action. Second, CASB needs to continue focusing efforts on raising funds to sustain CASB as an organization and to provide resources for education advocacy at the state and federal level. Englewood has relied upon CASB resources to help lead the district, and all districts will need to do so through these complex and troubling times.

REGION 5

Two 3-year term

Max Math, Westminster Public Schools

Letter of Intent

This letter of intent is to express my interest in the open District #5 seat on the CASB Board of Directors. I look forward to working with other school districts to navigate the formidable challenges we all face.

I started my public employee career working for the City of Westminster twenty-five years ago, and over the past six years, I have been director and treasurer on the Westminster Public Schools Board of Education. Within these last six years, I have seen significant changes in how we finance districts and educate our children, including how communities have had to come together to create robust and safe schools for all children.

Additionally, I currently represent Westminster Public Schools and serve as president of our insurance cooperative group.

My three children all went through the Westminster Public Schools system, and today my grandchildren also attend public Colorado schools. They are why I feel it is essential to support districts and work together to enhance education from the bottom up.

The desire to serve on the CASB Board has grown over recent years, and I feel that as a school board member I would like to contribute my community financial knowledge and policy building skills to help all members of CASB in developing a roadmap to navigate the critical responsibilities and issues we are facing today.

In closing, I fully appreciate that CASB's main focus is on our school children. This is why I hope this letter of intent conveys my passion and ability to serve in various capacities to enhance our children's education in Colorado while working closely with CASB members to achieve their vision and goals.

Thank you for your time and consideration. Enclosed are my responses to the CASB Board Leadership Committee's questions. I look forward to your decision for this opportunity.

Max Math, continued from previous page

1. Describe your understanding of CASB's role as a membership organization and how you see yourself becoming an effective contributor on the CASB Board of Directors?

While I believe it is the local school board's responsibility to ensure districts are responsive to the community's values, beliefs, and priorities. This is accomplished by setting direction and establishing an effective and efficient financial and policy structure. Our responsibility is to provide support and advocate for Colorado children through these critical times in public education. I feel CASB does the same for school boards, while creating a strong member voice.

Our front range schools do not face the same challenges that our rural schools do, I believe CASB is there to assist in overcoming these challenges to help all Colorado children.

These five attributes are crucial for the CASB board:

Consensus Builder

Decision Maker

Effective Communicator

Leader

Team Player

Working with other CASB board members to create a shared vision for work and learning, and building strategic partnerships, and objectively seeking answers is the future for Colorado's education.

2. What should be CASB's priorities for the next five to ten years?

The Colorado School Association of School Board and their Board of Directors must steer districts through our state of Colorado education system, and the recent pandemic issues.

We must, also, understand that our state's economy is in a financial crisis and that state revenue projections for education are gloomy. This is why it is more important, today, than ever to have people at the table addressing these issues for our children's education and continue being a trustworthy leader for all children's education in Colorado.

REGION 5

Two 3-year term

Stacey Zis, Boulder Valley School District

Letter of Intent

Please accept this letter of application to represent Region 5 on the CASB Board of Directors (three-year seat). I am interested in the role to serve the CASB community, assist with CASB's mission to advance excellence through effective leadership, and to share my passion for public education. I have been serving on the CASB Board since June 2020 when I was selected to fill Kathy Gebhardt's seat.

Prior to my election to the Boulder Valley School Board (BVSD) in 2019, I served on the District Parent Council for 10 years, learning about our district and the needs of our students. As the co-chair, I met with the superintendent once a month to discuss the issues at hand. I engaged with parents to plan meetings for our parent community based on what families needed to know and understand.

At the state level, I served on the State Advisory Council for Parent Involvement in Education (SACPIE) for six years as a parent representative and I was the Chair for four years. This is a state-wide council devoted to strengthening partnerships between schools and families of which CASB has a representative.

Professionally, I have worked in higher education almost my entire adult life. I have worked at institutions and as a researcher and policy analyst for higher education not-for-profit organizations.

Through my work and volunteer experiences at BVSD, at the state level, and in higher education, I have learned how critical it is to have an open mind, be an active listener, and a respectful team player. I tend to look at the "big picture" and work to create positive dialogue and solutions.

I would like to continue to serve on the CASB Board of Directors. I have a solid foundation for this important role. I look forward to the opportunity.

Stacey Zis, continued from previous page

1. Describe your understanding of CASB's role as a membership organization and how you see yourself becoming an effective contributor on the CASB Board of Directors?

CASB plays an important role as a membership organization. The services that CASB offers and the benefits that its membership enjoys are vital for the school boards in our state. Although each district is unique, many of the issues school boards face are similar and it is reassuring to know that CASB has resources that can assist each board by sharing best practices, without reinventing the wheel. The professional development offered by CASB is invaluable as school boards navigate many priorities. Additionally, having a consistent message statewide with regard to policy strengthens our ability to lead. My ability to look at the big picture and my experiences at the school, district, and state levels give me a strong foundation to be an effective member of the CASB Board of Directors.

2. What should be CASB's priorities for the next five to ten years?

Many of CASB's priorities for the next five years will probably be related to the COVID-19 crisis and the aftermath for public education. From strained budgets to the inequities that the crisis has exposed to mental health issues, school boards will be grappling with these and many other issues in the years to come. While many of these topics are always at the forefront of school board conversations, the COVID-19 pandemic, as with any crisis, has highlighted many districts' strengths and opportunities for improvement. By sharing best practices, keeping districts connected, and advocating for all districts in the state, CASB plays a critical role as we take on the challenges that COVID-19 has exposed.

REGION 6

One 3-year term

Barb Clementi, Pueblo School District 60

Letter of Intent

Friends-

May you live in interesting times was once described to me as an ancient curse.

We are certainly experiencing profoundly interesting times in public education in Colorado, and I would like to be part of the guidance and momentum that CASB brings to these times as a representative of CASB Region 6.

I have been a lifelong advocate for kids, teachers and schools, and I pledge to bring that advocacy to the CASB Board with clarity, purpose and focus. ... I'm a hard worker, when I commit to something I follow through, and I don't wait for someone else to get things started. Collaboration skills, advocacy, and passion will be my additions to the CASB Board.

I'll also bring a lifetime of public education experience to this position. I retired from classroom teaching eleven years ago, having taught middle school language arts and reading, and having been a leader in the teachers' association. I served on local, state, and national boards, representing Colorado's educators on the NEA Board of Directors for six years.

Since my appointment to the CASB Board last year, I have represented the CASB Board on the Finance Committee, the Legislative Committee, and the CDE Technical Advisory Panel for Longitudinal Growth. This last year of CASB training and experience, together with my background in classroom teaching, systems management and growth, and education law and my work on my local Board, all position me well to be a positive and passionate addition to the CASB Board of Directors. Most importantly, at my core, I believe in and work for students, the staff that devotes their lives to kids, and community. When our kids succeed, we all succeed.

Barb Clementi, continued from previous page

1. Describe your understanding of CASB's role as a membership organization and how you see yourself becoming an effective contributor on the CASB Board of Directors?

As a member organization, CASB has the opportunity and the ability to engage members to influence public policy in every area that affects public education. Effective members of the Board of Directors are able to advocate, communicate, and participate well, understanding the role of CASB in the overall fabric of public education in Colorado and our nation. I have years of experience in member advocacy organizations, and believe I am well suited to this work. I have been trained as an advocate, and have lobbied in Denver and in Washington DC, both. I am a student of our Colorado fiscal policy and school funding mechanisms, and stand ready to use my experience and advocacy, commitment and passion in the service of Colorado's kids, schools, and CASB.

2. What should be CASB's priorities for the next five to ten years?

I'd like to see CASB continue its focus on school funding. It's time to stop digging; we can't dig ourselves out of the hole we are in and we must continue to look for new approaches. A second focus would be untying the Gordian knot of accountability laws and regulations that punish schools without resources, and force schools into cycles of reform that have no foundation in research or in success. It's time to find ways to help our schools be successful. Lastly, as a part of an emphasis on equity, we must address the rural/urban divide and bridge that gap. All Colorado's kids deserve a great education, and those living outside the metro area are as important as those within. Let's bring all of Colorado up to par with the rest of world and the best of the country with the resources, time and people we need.

REGION 6

One 2-year term

Carlos Gonzalez, Widefield 3

Letter of Intent

I would like to serve on the Region 6 Board of Directors, because I care about people and their wellbeing. I believe I was born to both lead & serve. This is most evident in my service to the Widefield School District 3 as a School Board Director. As a school board director, I am helping effectively guide my district through very tough times.

Between the current pandemic and the social unrest, recently exacerbated by the senseless killings of community members nationwide, I feel like I am in the right place and the right time to help lead my community to a “higher ground” of understanding and unity.

I may be a new school board director (November 2019), but 26 years of service to my country and community has taught me to lead effectively in any situation. This valuable experience has taught me to remain calm under pressure and always consider all sides to an issue. My “superpower”, which I feel makes me well-qualified for this position, is the ability to bring people together to work towards a common goal. There are times with this is easier said than done, but patience and determination has always helped me prevail. As a member of the Board of Directors, I would use my experience to help increase the team’s effectiveness.

I will gladly commit to the Board of Directors Equity Work. This is a topic which hasn’t been given the attention necessary to find ways to mitigate inequities as a state.

Thank you in advance for your careful consideration of my application.

Carlos Gonzalez, continued from previous page

1. Describe your understanding of CASB's role as a membership organization and how you see yourself becoming an effective contributor on the CASB Board of Directors?

CASB's role as a member organization is to help guide and support school board districts in the state of Colorado. This is done through policy writing support, various skill-strengthening workshops, appropriate political advocacy, and creating synergy among the members. CASB applies a "one team, one fight" concept in its support. I have applied this concept my entire life.

State and federal laws can be confusing. CASB has teams which remain up to date with a changing nation. They provide much needed and current policy guidance. I can be an effective contributor by supporting CASB initiatives, as well as, leading initiatives when needed. I have the ability to make information digestible for just about anyone who wants to or needs to listen.

2. What should be CASB's priorities for the next five to ten years?

CASB's priorities for the next five to ten years should be:

1. Assisting in any way to increase funding for K-12. Current laws and the pandemic have threatened our ability to provide a quality education for all. Our most valuable asset, teachers & support staff do not get paid enough.
2. Mitigating inequities for students & staff. Inequity is something that most students and staff experience, but have no control over. As educational institutions, we are the "great equalizer" in a lot of ways. Inequities can stand in the way of our students being prepared to compete in a global economy. If not mitigated, we will suffer as a nation.
3. Increase board member learning opportunities. I have been fortunate to be connected with CASB early on. Some board members I've met, do not understand the value which CASB brings to our district.

REGION 8

One 3-year term

Shelly Jarnot, Eagle County Schools

Letter of Intent

I, Shelly Jarnot, request to be considered for election to Region 8. For the past seven years, I have served on the Eagle County School Board, and have been on the CASB board for the past year. I am interested in continuing to grow in my knowledge of public education and board work. I appreciate the diversity of the boards throughout our state, and value the learning that comes from interacting with other districts.

My passion for education grew when my children entered our public schools. The usual classroom volunteering and PTA led to school and district accountability committees, AVID tutoring, and mentoring. I was a founding member of the Education Foundation of Eagle County (EFEC), and I have also spent eleven years on the board of Walking Mountains Science Center. As a BOE member, I have served on a variety of committees including District Accountability, Gifted & Talented Advisory, Calendar, Land Resource, and Head Start Policy Council. Each has expanded my understanding of the operations of school districts.

I have had the privilege of working with high functioning and collaborative teams. I was involved in the development of our meaningful and measurable strategic plan that guides our work, and in two superintendent searches. Each year, I have attended the CASB convention including as a presenter, and I have attended the NSBA convention twice. When asked what I like most about school board work, my answer is the constant learning and the chance to make an impact.

I am the product of a public K-12 education, and place great value on the importance of public education to all aspects of our society. I have been honored to serve on our local board, and I look forward to the opportunity to continue my work on the CASB board.

Shelly Jarnot, continued from previous page

1. Describe your understanding of CASB's role as a membership organization and how you see yourself becoming an effective contributor on the CASB Board of Directors?

School boards join CASB to benefit from the collective strength offered by working together for the common good of all Colorado students. CASB represents boards and advocates for public education on a state and national level. Member districts take advantage of training opportunities and resources that help them stay abreast of changes to the state and national information. Over the years, I have been involved with the advocacy work of Great Education Colorado and have a good understanding of state education funding and challenges. Our board has passed a mill levy and a bond measure and overseen the completion of the bond projects. This past year of service as the Region 8 Representative on the CASB Board has allowed me to gain a better understanding of the operations of the organization. My experience with both CASB and locally should allow me to contribute to creating value for member districts.

2. What should be CASB's priorities for the next five to ten years?

Unfortunately, one of CASB's priorities must continue to be advocating for better state funding. Colorado school funding continues to lag behind most states, and reduced revenues following Covid-19 will increase pressure on the state budget. While this work can be frustrating and difficult, nothing would have a greater impact on our school districts than additional funding. In addition, CASB must continue to prioritize offering valuable services to member districts including the interpretation of new laws, policy review, and board member professional education. With so many small districts and limited resources, CASB plays an important role in helping to maintain high quality at the local board level throughout our state. Finally, CASB should continue to pursue finding and creating valuable resources for districts as they work toward greater equity. CASB's board recognizes the importance of this work, and of guiding districts as they work toward equity for all students.

REGION 9

One 3-year term

Tina Freel, Moffat Consolidated #2

Letter of Intent

I am submitting a letter of intent to run for the CASB board of director's seat in region 9.

I would like to continue to serve on the CASB board to represent region 9 and small districts. I want to work with other great leaders to do all that I can to ensure that Colorado provides the best education for each and every student in the state. I believe that each child in the state of Colorado is deserving of a great education whether they are in a class of 1 or 1,000. I would like to do my best to make sure that the children have the best education available in these times and be a warrior against equity barriers that would prohibit equal educational opportunities.

I am currently the President of the Moffat Consolidated School board as well as the President of the San Luis Valley BOCES board. I am a native of the San Luis Valley, so I have history and knowledge of our district's changes and needs. I am passionate about making sure that small rural school districts are heard at the legislative level.

I look forward to continuing the work that I am involved in on the CASB board and the committees that I set on. Thank you for this opportunity.

Tina Freel, continued from previous page

1. Describe your understanding of CASB's role as a membership organization and how you see yourself becoming an effective contributor on the CASB Board of Directors?

CASB serves as an information, education, professional development and support hub for the school districts of the state. CASB works hard to lobby for education to make sure the legislators know what the school districts want and need to ensure each school district has what is necessary to educate the leaders of tomorrow the best way possible. I am from a rural farming and ranching area and bring diverse thinking to the table. I have strong moral values and stand by them but listen with an open mind to do what is best to collaborate. When change needs to happen, you need to have someone that will stand up and advocate passionately for that change. I will stand up and advocate for our children and help work to find solutions to problems or hurdles that stand in the way of children's education.

2. What should be CASB's priorities for the next five to ten years?

In the next five to ten years, I would like to see CASB still focus on being the hub of information for school districts around the state. CASB should lobby for educational rights and the funding of our schools so that it is equitable with the rest of the country. We should always be thinking outside the box for ways to improve the education system. We must consider the whole child, and each and every child, in the process as well as each and every school district. One size does not fit all.

REGION 12

One 3-year term

Sherri Wright, Montezuma-Cortez RE-1

Letter of Intent

I am Sherri Wright and am running for the Region 12 director seat. I am currently on the CASB board and feel that I am well qualified to keep this position. CASB is an organization that fights for our school students and education, which I am very passionate about. I have worked closely with the directors and legislation for several years and my learning curve will be at a minimum. I am well known with my local representative and senator and able to pick up the phone and call them at any time with my concerns, which I have do many times.

I am currently the president of the Montezuma RE—1 district and have served on my local board for 16 years. I have held the position of secretary, treasurer, vice president and president. I served on our local San Juan Vocational College, now PCC, for 8 years and held the positions of secretary and president. During my time at the vo-tech college I negotiated with PCC to merge from a vo-tech to the community college now serving our area. I have served on the CASB board 6 years during my time on the local school board. I feel I am well qualified for the position and will serve with dedication.

Sherri Wright, continued from previous page

1. Describe your understanding of CASB's role as a membership organization and how you see yourself becoming an effective contributor on the CASB Board of Directors?

One of CASB's role is to work for the state school boards to keep funding at a workable level and to keep burdensome mandates at a minimum. Colorado school boards depend on CASB for their guidance in policy making, legal needs and board training. I feel I can be a contributor on the board of directors by being an advocate for Region 12. We are a rural region and many times we are overlooked because we do not have large numbers of students and our financial needs are different than urbans. I am known for working well with others and bring solutions, not barriers, to the table. I am already a strong voice in Region 12 for CASB and am always encouraging the local boards to reach out and be not only a voice to CASB, but also a voice to our state government.

2. What should be CASB's priorities for the next five to ten years?

The next five to ten years CASB has a hard field to hoe. The state owes the school children money from their budget stabilization factor and the state needs to pay what is owed. Our children are our greatest assets and the people cannot let the state rob our children any more. To do this CASB needs to help school boards reach into their local communities and educate the community on what is happening. When I speak to groups and explain this to the group they are outraged and want to know how they can help change this. CO is slowly taking away the local governance and replacing it with many mandates, often unfunded, and telling local boards how run their district. These are only the 2 of biggest priorities I have addressed, but there are many, many more including, but not limited to, equality.

LARGE DISTRICT

One 3-year term

Kathy Plomer, Adams 12 Five Star Schools

Letter of Intent

Please accept my letter of intent to run for re-election for the Large District director seat on the CASB Board of Directors. I am currently President of the Adams 12 Board of Education and have been on the CASB board since 2015, and served the last two years on the Executive Committee.

I am running for re-election because I wish to be part of the team that helps set the vision for CASB. As school boards seek to lead their districts, serve students and confront impending budget cuts during this time of COVID, CASB has never been more important. It is during times like these when school boards are making difficult and complex decisions that a stable, member-focused state organization can provide tremendous support to keep public education on solid footing.

I believe I am well qualified to serve on the board of directors based on my past history of service to CASB. In addition to serving on the CASB Board, I served on the Federal Relations Network for three years, as a voting delegate at many delegate assemblies and this last year as Chair of the Legislative Resolutions Committee. Advocacy is one of my passions and this year we worked especially hard on the LRC to launch social media campaigns to inform our membership and to get CASB voices heard through targeted texts and calls to state legislators.

I would be honored to have the chance to serve again on the CASB Board of Directors. School boards have an important role to play as we seek to solve both new and longstanding education issues in our state. I am committed to making sure our organization is strong and that our voices are heard for the benefit of students. Thank you for considering my application.

Kathy Plomer, continued from previous page

1. Describe your understanding of CASB's role as a membership organization and how you see yourself becoming an effective contributor on the CASB Board of Directors?

CASB as a member organization currently includes all 178 districts in the State of Colorado. As the organizing voice for boards of education across the state, CASB has a tremendous role to play in shaping the education landscape by advocating for public education at all levels of government and through training board members to be competent and strong leaders. As a member of the CASB board, I would actively listen to all CASB members to make sure CASB's advocacy actions represent the unique and varied experiences of districts across our state. I would educate myself on important educational challenges and advocate for proactive stances on issues like adequate and equitable funding for our schools, accountability, and local control. I would work to make sure CASB meetings and conferences provide the professional development opportunities board leaders of all experience levels need to do their important work.

2. What should be CASB's priorities for the next five to ten years?

I see three main priorities for CASB over the coming years:

- 1) **Advocacy:** CASB must reaffirm itself as the organization that sets the vision for public education in Colorado. By using its knowledge of priority education challenges, CASB should establish a proactive legislative agenda that advocates for what is needed for local school districts to best serve the needs of their students and mobilize its members to promote its priorities.
- 2) **Professional Development for School Board Leaders:** CASB should be known as the premier organization for board professional development and focus on providing training to district leaders on governance best practices, policy development, advocacy and communication skills.
- 3) **Policy Development Assistance.** District policies not only need to comply with the law but provide clear guidance on important processes and procedures to implement policy. CASB should continue to provide exemplary model policies to its members.

ABOUT CHSAA AND THE LEGISLATIVE COUNCIL

CHSAA mission statement: The mission of the CHSAA is to serve its membership through the advancement of, and the student's participation in, interscholastic activities, which are an integral component and a complement to the educational goals of its member schools.

CHSAA's Legislative Council is comprised of representatives from local leagues across the state. Each league is entitled to a minimum of one representative. Each league with 10 to 19 schools is entitled to an additional representative. Each league with a total student enrollment of at least 10,000 is entitled to a total of three representatives. Each league with 20 or more schools is entitled to a total of four representatives. Individual leagues elect these representatives to the Legislative Council.

The Colorado Association of School Boards elects five representatives, from specified regions in the state, to the council. School board representatives also can serve as members of CHSAA's sports, administrative and activities advisory committees. The CHSAA election process requires each candidate to provide a candidate affidavit and a statement of 150 words or less about their local board service and/or why they want to serve on the CHSAA Legislative Council.

Representative B (CASB Regions 2 and 3) – One 3-year term

- Craig A. Bailey – Limon School district RE-4J

Representative C (CASB Regions 5, 6 and large districts) – One 3-year term

- Will Temby – Academy School District 20

CHSAA CANDIDATE

Representative B

Craig A. Bailey – Limon School district RE-4J

I would like to continue representing CASB on the CHSAA Legislative Council because of my longtime interest in high school activities and my dedication to public school education. I have attended and enjoyed every meeting while serving on the Council. I've been involved with CHSAA in different ways for 20 years; working with the State Speech Festival, being a certified Track Official, and serving as the official scorer and seeder for the State Track Meet. As an Assistant Athletic Director for 10 years (2000-2010) at Limon, I gained knowledge about many different sports, activities, and programs offered by CHSAA. I'm currently a member of CHSAA's Tournament & Playoff Finance Committee. As a school board president, I see the issues that school boards face, including those related to high school activities, and I am convinced I can continue representing CASB well on the CHSAA Legislative Council. Thank you for your consideration.

CHSAA CANDIDATE

Representative C

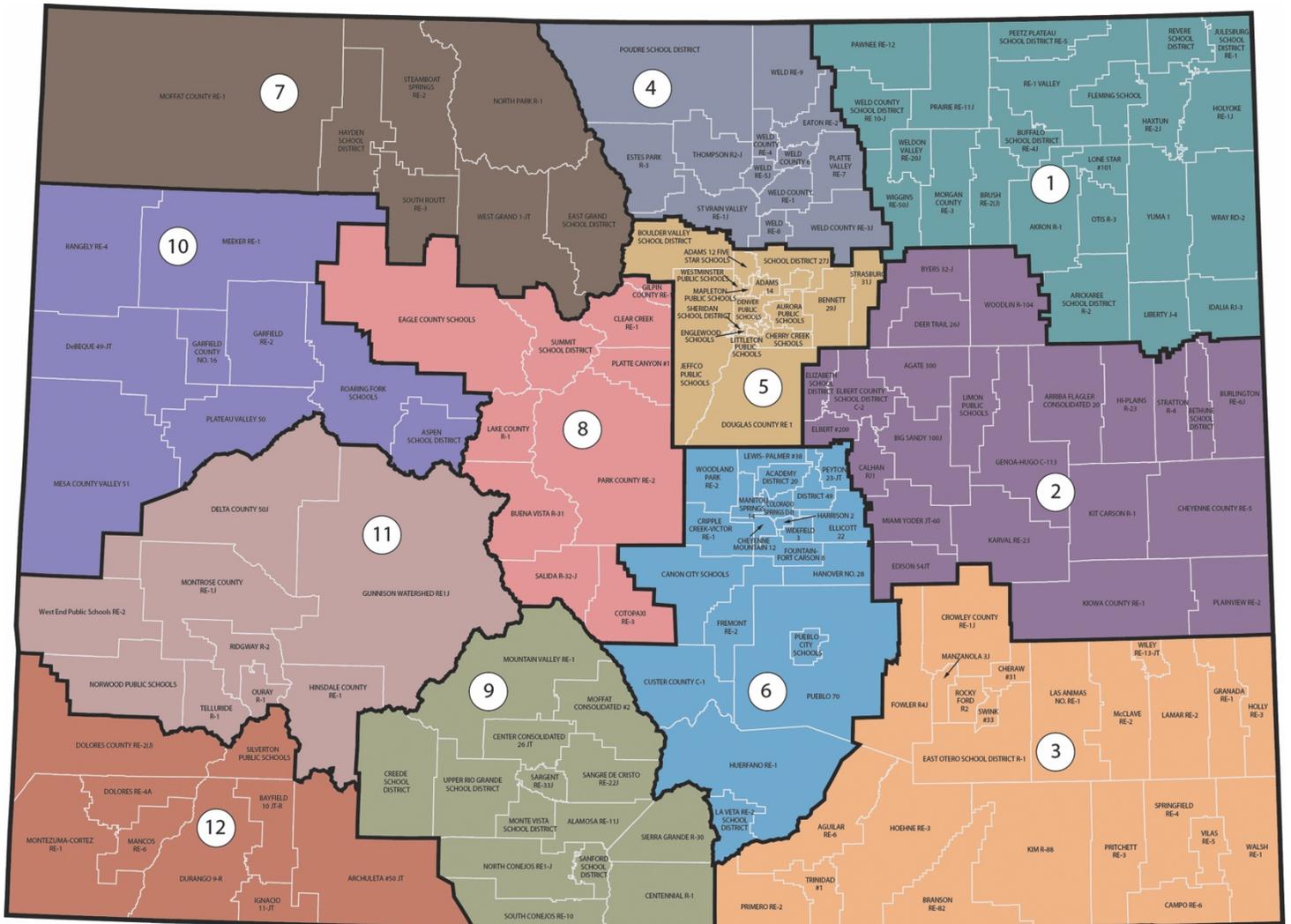
Will Temby, Academy School District 20

I am very interested in serving on CHSSA's Legislative Council. As the parent of a former 4A boys' football and track athlete and a girls' golfer at Rampart HS, I have a keen interest in both athletics and legislative affairs. I am also a former NCAA Division 1 soccer player at the University of Massachusetts-Amherst.

From early 2000 to late 2007, I served as the President and CEO of the Greater Colorado Springs Chamber of Commerce. While in that position, I was active at the local, state, and Federal levels in legislative affairs. I also served as the Chair of the Colorado Competitive Council for the Denver Metro Chamber of Commerce and was chosen to be on Governor Bill Ritter's Transition Team.

I believe my past experience coupled with my current interest in legislative affairs would make me a contributing member to the Legislative Council.

CASB REGIONAL MAP



CASB DISTRICTS BY REGION

1

REGION 1

Akron R-1
Arickaree School District R-2
Brush RE-2(I)
Buffalo School District RE-4J
Fleming School
Haxtun RE-2J
Holyoke Re-1J
Idalia RJ-3
Julesburg School District RE-1
Liberty J-4
Lone Star #101
Morgan County Re-3
Otis R-3
Pawnee Re-12
Peetz Plateau School District RE-5
Prairie RE-11J
RE-1 Valley
Revere School District
Weldon Valley RE-20J
Weld County School District RE 10-J
Wiggins RE-50J
Wray RD-2
Yuma 1

2

REGION 2

Agate 300
Arriba-Flagler Consolidated 20
Bethune School District
Big Sandy 100J
Burlington RE-6J
Byers 32-J
Calhan RJ1
Cheyenne County Re-5
Deer Trail 26J
Edison 54JT
Elbert County School District C-2
Elbert #200
Elizabeth School District
Genoa-Hugo C-113
Hi-Plains R-23
Karval RE-23
Kiowa County RE-1
Kit Carson R-1
Limon Public Schools
Miami Yoder JT-60
Plainview RE-2
Stratton R-4
Woodlin R-104

3

REGION 3

Aguilar Re-6
Branson RE-82
Campo RE-6
Cheraw #31
Crowley County RE-1J
Fowler R4J
Granada RE-1
Hoehne RE-3
Holly RE-3
Kim R-88
East Otero School District R-1
Lamar RE-2
Las Animas No. Re-1
Manzanola 3J
McClave RE-2
Primerio RE-2
Pritchett RE-3
Rocky Ford R2
Springfield RE-4
Swink #33
Trinidad #1
Vilas RE-5
Walsh RE-1
Wiley RE-13-Jt

4

REGION 4

Eaton RE-2
Estes Park R-3
Platte Valley RE-7
Poudre School District
St. Vrain Valley RE-1J
Thompson R2-J
Weld County 6
Weld County RE-1
Weld County RE-3J
Weld RE-4
Weld RE-5J
Weld Re-8
Weld RE-9

5

REGION 5

Adams 14
Bennett 29J
Boulder Valley School District
Englewood Schools
Littleton Public Schools
Mapleton Public Schools
School District 27J
Sheridan School District
Strasburg 31J
Westminster Public Schools

6

REGION 6

Academy District 20
Canon City Schools
Cheyenne Mountain 12
Colorado School for the Deaf and
the Blind
Colorado Springs D-11
Cripple Creek-Victor RE-1
Custer County C-1
District No. 49
Ellicott 22
Fountain-Fort Carson 8
Fremont RE-2
Hanover No. 28
Harrison 2
Huerfano Re-1
La Veta RE-2 School District
Lewis-Palmer #38
Manitou Springs 14
Peyton 23-Jt
Pueblo 70
Pueblo City Schools
Widefield 3
Woodland Park Re-2

7

REGION 7

East Grand School District
Hayden School District
Moffat County RE-1
North Park R-1
South Routt RE-3
Steamboat Springs RE-2
West Grand 1-JT

8

REGION 8

Buena Vista R-31
Clear Creek RE-1
Cotopaxi RE-3
Eagle County Schools
Gilpin County RE-1
Lake County R-1
Park County RE-2
Platte Canyon #1
Salida R-32-J
Summit School District

LARGE DISTRICTS

Adams 12 Five Star Schools
Aurora Public Schools
Cherry Creek Schools
Denver Public Schools
Douglas County RE-1
Jeffco Public Schools

9

REGION 9

Alamosa Re-11J
Centennial R-1
Center Consolidated 26JT
Creede School District
Moffat Consolidated #2
Monte Vista School District
Mountain Valley RE-1
North Conejos RE1-J
Sanford School District
Sangre de Cristo RE-22J
Sargent RE-33J
Sierra Grande R-30
South Conejos RE-10
Upper Rio Grande School District

10

REGION 10

Aspen School District
DeBeque 49-JT
Garfield County No. 16
Garfield Re-2
Meeker RE-1
Mesa County Valley 51
Plateau Valley 50
Rangely RE-4
Roaring Fork Schools

11

REGION 11

Delta County 50J
Gunnison Watershed RE1J
Hinsdale County RE-1
Montrose County RE-1J
Norwood Public Schools
Ouray R-1
Ridgway R-2
Telluride R-1
West End Public Schools RE-2

12

REGION 12

Archuleta #50 JT
Bayfield 10 Jt-R
Dolores County RE-2(J)
Dolores RE-4A
Durango 9-R
Ignacio 11-JT
Mancos Re-6
Montezuma-Cortez RE-1
Silverton Public Schools



COLORADO ASSOCIATION OF SCHOOL BOARDS

2253 S. Oneida Street, Suite 300
Denver, Colorado 80224-2507
303-832-1000
CASB.org

Connect with CASB

 [Facebook.com/ColoSchoolBoards](https://www.facebook.com/ColoSchoolBoards)

 [@CASBConnect](https://twitter.com/CASBConnect)

 [Linkedin.com/company/Colorado-association-of-school-boards](https://www.linkedin.com/company/Colorado-association-of-school-boards)

 [Vimeo.com/casb](https://vimeo.com/casb)