

81st Annual Business Meeting & Elections



Resilient • Ready • Relentless
For Colorado Students



81st Annual CASB Convention
December 2-4, 2021
The Broadmoor, Colorado Springs, CO



Thursday, December 2, 2021
4:15 - 6:00 p.m.

Colorado Association of School Boards

CONTENTS

Agenda	3
Election Procedures	4
Rules of Procedure	5
About CASB Board of Directors	6
Requirements for CASB Board Candidates	7
Candidates for the CASB Board	8
Region 1:	
Nancy Hopper, Morgan County RE-3.....	9
Region 2:	
Diana Elliot, Strasburg 31J.....	11
Scott Mikita, Calhan RJ-1	13
Region 3:	
John Wittler, Vilas RE-5.....	15
Region 4:	
No applicant	17
Region 5:	
Lindley McCrary, Littleton Public Schools.....	18
Region 6:	
Regina English, Harrison 2.....	20
Monica Furey Peloso, Cheyenne Mountain 12	22
Region 7:	
Dr. Jo Ann Baxter, Moffat County RE-1	24
Matt Shuler, North Park R-1	26
Region 8:	
Dr. Ted Long, Eagle County Schools.....	28
Lisa Webster, Summit School District	30
Region 10:	
Meriya Stickler, Garfield Re-2	32
Region 11:	
Dan Burke, Delta County 50J	34
Large District:	
Anne Egan, Cherry Creek Schools.....	36
Large District:	
Dr. Anne Keke, Aurora Public Schools	38
Stephanie Schooley, Jeffco Public Schools	40
About CHSAA & the Legislative Council	42
CHSAA Candidate for Representative E.....	43
CASB Regional Map	44
CASB Districts by Region	45

AGENDA

81st Annual Business Meeting

4:15 - 6:00 p.m.

Thursday, Dec. 2, 2021

Business Meeting

1. Call to order
2. Approval of agenda
3. Report of CASB President
4. Adopt rules and election procedures
5. Presentation and election of uncontested candidates for the CHSAA
Legislative Council
6. Presentation and election of candidates for the uncontested CASB Board of
Directors seats
7. Presentation and election of candidates for the contested CASB Board of
Directors seats
8. Oath of office
9. Consideration of resolutions from the floor
10. Adjournment of Business Meeting

ELECTION PROCEDURES

CHSAA Legislative Council

1. Candidates for an uncontested seat shall be elected by voice vote and will be invited to make a two-minute introduction and greeting.
2. Prior to a contested election, candidates shall make a two-minute statement expressing why they wish to serve as a school board representative on the CHSAA Legislative Council.
3. Delegates shall cast their votes, voting for one candidate for each of the open representative seats.
4. The candidate receiving the highest number of votes cast for each contested open seat shall be declared the winner. In the event of a tie, a runoff election shall be conducted between those candidates receiving the highest number of votes for that seat.
5. In the event the representative seat is not filled by the election, the CASB Board of Directors will appoint an eligible representative in a timely manner.

CASB Board of Directors

1. Candidates for an uncontested seat shall be elected by voice vote and will be invited to make a two-minute introduction and greeting.
2. Prior to a contested election, candidates shall make a two-minute statement expressing why they wish to serve on the CASB Board of Directors.
3. At the time designated by the current CASB Board President, delegates shall cast their votes, casting one vote for each of the open board seats.
4. The candidate receiving the highest number of votes cast for each contested open seat shall be declared the winner. In the event of a tie, a runoff election shall be conducted between those candidates receiving the highest number of votes for that seat.
5. In the event there are no candidates for a vacant seat, the CASB Board of Directors will appoint an eligible representative in a timely manner.

RULES OF PROCEDURE

The rules are adopted at the onset of the deliberations of the Business Meeting, at which time they are subject to discussion and amendment.

1. Except as modified below, the Annual Business & Leadership Meeting shall operate by the rules prescribed in *Robert's Rules of Order, Newly Revised*.
2. All voting shall be by electronic vote or by voice vote. A quorum shall consist of the member boards represented and voting. Actions shall be taken by majority vote of the member boards represented and voting.
3. To present a floor resolution, a delegate shall submit the resolution in writing to the President or designee prior to consideration. When recognized by the President, the delegate shall make a motion that the resolution be considered. If the motion is seconded, the delegate offering the floor resolution shall be allowed three minutes to speak to the motion. The motion to consider a resolution from the floor requires an affirmative vote of two-thirds of the boards represented and voting. If the motion to consider passes, the floor resolution will be considered on its merits.
4. In speaking to a motion, a delegate will be limited to two minutes. A delegate shall identify himself/herself by name and district before speaking on an issue. A delegate who has spoken once on a question will not be recognized again for the same question until others who wish to speak have spoken. At that time, the delegate will be allowed two minutes for rebuttal.

ABOUT CASB BOARD OF DIRECTORS

CASB's Board of Directors provide a critical link between the state and the CASB membership. Directors dedicate their time and wisdom to the Association to make the best decisions on behalf of the CASB membership. Below is an abbreviated list of CASB Board duties:

Provide a link to membership

- Serve as liaisons between CASB and school boards in each region, meeting and communicating with local boards about relevant issues and apprising the CASB staff and Board of concerns and local boards' needs.
- Connect with members at CASB conferences and Convention.

Govern

- Attend in full and prepare for all Board meetings.
- Participate in discussions about issues while respecting other points of view.
- Support the Board's decisions.
- Evaluate and follow up on Board meeting outcomes. Monitor how Board actions are being implemented in the short and long term. Bring up concerns with the Board President, Executive Director or Board of Directors as appropriate.
- Participate effectively in committees on behalf of CASB.

Advocate

- Serve as vigorous advocates for CASB and local boards, locally and at state and regional levels, to promote CASB's and local boards' best interests and support the CASB mission.
- Serve as CASB ambassadors, who are knowledgeable about CASB policies, goals, plans, and services.

REQUIREMENTS FOR CASB BOARD CANDIDATES

The CASB Board of Directors election process requires each candidate to provide:

- A. A letter of intent
- B. Two letters of recommendation
- C. Answers to the following two questions prepared by the CASB Executive Committee:
 - 1. *Describe your understanding of CASB's role as a membership organization and how you see yourself becoming an effective contributor on the CASB Board of Directors?*
 - 2. *Given CASB's priorities of leadership, advocacy, fiscal solutions, and local governance, choose one and tell us how you would contribute to advancing this priority as a new CASB board member?*

Candidates' letters of intent and answers to the questions above are included in the following pages.

CANDIDATES FOR THE CASB BOARD

Following are the candidates for the CASB Board of Directors.

REGION 1 – One 3-year term

Nancy Hopper, Morgan County Re-3

REGION 2 – One 2-year term

Diana Elliot, Strasburg 31J

Scott Mikita, Calhan RJ1

REGION 3 – One 3-year term

John Wittler, Vilas RE-5

REGION 5 – One 3-year term

Lindley McCrary, Littleton Public Schools

REGION 6 – One 3-year term

Regina English, Harrison 2

Monica Furey Peloso, Cheyenne Mountain 12

REGION 7 – One 3-year term

Dr. Jo Ann Baxter, Moffat County RE-1

Matt Shuler, North Park R-1

REGION 8 – One 2-year term

Dr. Ted Long, Eagle County Schools

Lisa Webster, Summit School District

REGION 10 – One 1-year term

Meriya Stickler, Garfield Re-2

REGION 11 – One 1-year term

Dan Burke, Delta County 50J

LARGE DISTRICT – One 2-year term

Anne Egan, Cherry Creek Schools

LARGE DISTRICT – One 3-year term

Dr. Anne Keke, Aurora Public Schools

Stephanie Schooley, Jeffco Public Schools

REGION 1

One 3-year term

Nancy Hopper, Morgan County Re-3

Letter of Intent

My name is Nancy Hopper and I am a lifelong proponent of education and desire to serve as CASB Region 1 Director. This is my second year on the Fort Morgan School District Board of Education. Previously, I was an educator in Morgan County for 30 years. Being retired, I have the time and desire to invest not only in our district, but also the state for its continued guidance as a director with CASB, serving other board members in Colorado. I come with a wealth of experience in the education realm and have always advocated for my students, teachers, and district's success.

I have attended many local board meetings and fully understand board dynamics. I have served as a local teacher leader, representing the Colorado Education Association and National Education Association as a delegate to both state and national assemblies. I've served as an elementary teacher, instructional literacy coach, elementary principal, and district level administration serving language acquisition for students.

Furthermore, I acknowledge the need to have one common message, while at the same time possessing the ability to present in varied ways for depth of understanding by others.

I believe I am uniquely qualified for the position not only from my professional past, but now as a grandparent wishing to better serve all of our students in Colorado on their educational journey. I enjoy policymaking, strategic planning, and seeking ways to improve our work for current local school boards, as well as future CASB directors. I am about **ADVOCACY!**

In conclusion, we are currently very divisive and hurting in our country. We need to find ways to bring us back together. School boards should not be pawns to politics. We need to find common ground for the future of our children. I would appreciate your vote of support.

Nancy Hopper, continued from previous page

1. Describe your understanding of CASB's role as a membership organization and how you see yourself becoming an effective contributor on the CASB Board of Directors?

CASB's role as a membership organization is to provide support for locally elected school board members. To achieve these objectives, the Colorado Association of School Boards needs directors that are strong leaders who understand the mission of the organization to which they serve.

At the state level of directorship, I would conclude that we would have responsibility for fiscal oversight and strategic planning for the organization, as well as policy making and promoting our beliefs to state lawmakers for enhancement of education and educational opportunities for students, as well as funding for our local districts. Having a unified and collective voice lends power to our organization and to the goals we wish to accomplish.

Thus, CASB directors look for ways to support student achievement and growth and provide guidance to serving board directors at the local levels. We need to continue to find funding for our districts in Colorado.

2. Given CASB's priorities of leadership, advocacy, fiscal solutions, and local governance, choose one and tell us how you would contribute to advancing this priority as a new CASB board member?

I am a leader of advocacy! I began as a teacher serving the local teachers' association as president early in my career and later became the UniServ president for Northeast Colorado. I served on the CEA Board of Directors for eight years and was elected as delegate for the National Education Association assemblies in Washington, D.C. All of these activities served to advocate for students and teachers as a leader in my chosen profession. In as much, I have attended many rallies' opposing initiatives that would hurt students in Colorado, as well as supporting others that would provide for opportunities for Colorado students.

I'm proud of the work I accomplished as a leader locally, as well as for Colorado as a whole. There is nothing more important than the education and safety of our students. I will continue to be a leader advocating for education! Together, let's get it going!

REGION 2

One 2-year term

Diana Elliot, Strasburg 31J

Letter of Intent

My name is Diana Elliott and I am announcing my intent to run for the CASB's Region 2 Board of Directors position.

I have much to contribute to the 25 school districts that make up CASB's Region 2. I was born and raised on the eastern plains of Colorado. I understand the special qualities of its communities and its schools. My roots run deep and my heart is in the land and its future - our children. I am a leader and I am a mentor. Most importantly, I am an advocate for those children. To advocate for them, I must also advocate for the people who lead them - their local Boards of Education. I know I can bring a unique perspective to this position. I have the time, the willingness and the knowledge and expertise to provide the support required for this most important job of raising our kids to meet their full potential.

I have worked as a HS Paraprofessional, and an Activities Director, responsible for coordinating student activities. I became a High School Special Education Teacher while continuing my education to become certified. After several years of challenging work (including two practicums at Lookout Mountain Youth Services Center and Denver Public Schools' ESY programs for students with significant needs), late nights, working full time and raising two children, I graduated Magna Cum Laude from Metropolitan State College of Denver with a BA in Special Education and, although retired, I continue to be licensed as a Special Education Generalist (5-12). I have worked in three school districts in Eastern Colorado, Strasburg, Limon, and Byers, contributed to various committees with East Central BOCES and I currently serve on Strasburg School District's Board of Education and East Central BOCES Board of Directors. I am qualified to hold to hold this position!

Diana Elliot, continued from previous page

1. Describe your understanding of CASB's role as a membership organization and how you see yourself becoming an effective contributor on the CASB Board of Directors?

The word membership implies a group of people working together toward a common goal and that is what CASB has become in the 80+ years since those very forward-thinking educators first imagined its existence. Their leadership and advocacy at the national, state, and local levels has proven to be invaluable. To the 178 school districts in Colorado I would say, "Use your resources!" and "Don't reinvent the wheel!" - two phrases that come to mind when considering the benefits to school districts' of CASB membership. As a local Board of Education Director, I believe in CASB's mission to "advance excellence in public education and equity for each and every student through effective leadership by the collective action of locally elected boards of education." If elected to CASB's BOD, I will actively lead all 25 member districts of Region 2 to work together to improve the outcome for our students.

2. Given CASB's priorities of leadership, advocacy, fiscal solutions, and local governance, choose one and tell us how you would contribute to advancing this priority as a new CASB board member?

Leadership, Advocacy, Fiscal Solutions, Local Governance - all noble pursuits and equally important. This makes CASB's mission of ". . . collective action . . ." critical to public education today. If elected to the Region 2 Director's position I will work tirelessly in a LEADERSHIP role to maintain open, consistent, and reliable communication with all school districts. I will work to build relationships with school board directors that strengthen the positive governance qualities and capabilities of local school board members. I will promote active engagement in CASB training including CASB Connections podcasts, CASB Conversations webinars, CASB publications, and attendance at regional workshops and the annual state conference. I will encourage participation in CASB's lobbying efforts by encouraging contact with state and federal lawmakers in support of legislation that supports excellence and equity in public education. I believe in CASB's Mission and will advance its worth whenever possible.

REGION 2

One 2-year term

Scott Mikita, Calhan RJ-1

Letter of Intent

I respectfully submit my letter of application for the Region 2 CASB Board of Directors.

A farm outside of Calhan has been my home since birth. I was raised on a family-operated dairy farm which I still operate with my family. After graduating from Calhan High School, I attended Colorado State University and obtained a Bachelor of Science in Agricultural Business. I returned to the family farm to continue the family business and raise my family. I am married and have two sons. My oldest son, Michael, is learning the family business and lives on our farm. My youngest son, Jonathan, is currently a senior at Calhan High School.

I was elected to the Calhan School Board in 2009 and served two terms ending in 2017. I was re-elected in 2019 and currently serve as President. I have been involved with the Calhan community and school for the last 16 years. I served on the Preschool Advisory Committee, Athletic Improvement Committee, and the School Improvement Committee. I currently chair the Calhan FFA Advisory Board.

I am committed to providing students with a quality education and the skills to pursue college or to enter the workforce if they choose not to attend college. I have been very active in pursuing CTE opportunities for our students. I have promoted and supported stricter eligibility requirements for extracurricular activities. I have navigated the financial difficulties facing rural schools. Our district faced decreasing enrollment and reduced state funding when I began my tenure. Our school board came together with administrators to make the difficult program cuts to keep the district out of financial distress.

I would be honored to serve on CASB's Board of Directors, and I would advocate for the rural schools facing today's challenges and all students attending Colorado public schools.

Scott Mikita, continued from previous page

1. Describe your understanding of CASB's role as a membership organization and how you see yourself becoming an effective contributor on the CASB Board of Directors?

CASB's role as a membership organization is that it has representatives from every region in Colorado to represent all school districts. It works to inform and update all school districts on legal and legislative matters that may affect their districts. I have been on my local school board for 10 years and I am still learning. I credit CASB's professional development for assisting school boards around the state to become more effective as governing bodies.

I have seen a lot of issues facing Colorado schools and I have an understanding as to what rural schools need to become more successful. Every school has the same goal of providing a quality education to every student and rural schools face unique challenges not typical of suburban and urban schools.

2. Given CASB's priorities of leadership, advocacy, fiscal solutions, and local governance, choose one and tell us how you would contribute to advancing this priority as a new CASB board member?

As a CASB board member, I would work to find fiscal solutions to address the shortfall of the State and Federal Government in funding. Hard decisions are made when there isn't enough money to provide the programs desired by each school district. I have experienced this process and I will be an advocate for sufficient funding of rural schools. For the last ten years, CASB has supported my mission to obtain additional school funding from the State and Federal Government. I recognize not all schools face the same challenges and I will work to help all schools provide a quality education to all students.

REGION 3

One 3-year term

John Wittler, Vilas RE-5

Letter of Intent

I would like to express my desire to serve on the CASB Board of Directors representing Region 3. I have personally benefited greatly from the resources, training and information CASB provides to members. My desire to serve on the CASB board of directors stems from a general desire to give back and to contribute to the organization and membership that has benefited me over the years.

I look forward to working with all of you and our staff to strengthen the engagement of board members in our organization's mission. I believe public education will undergo some dramatic changes over the next couple of years and am excited to serve alongside the rest of you as we navigate those challenges and embrace the corresponding opportunities.

In addition to my service on my local board, I have served as the Region 3 representative on the CASB board since 2017 and this year as the President of the CASB board. I have broad and varying experiences which enhance my board work including; building and leading a business, helping organizations design and execute strategic initiatives, and navigate in uncertain and challenging situations. Serving in nonprofit and public board positions. These experiences have provided me with a unique perspective regarding the situations we face in the education sector, the local and regional flavors of these challenges, a unique perspective regarding challenges faced in other sectors, insight into the ways other sectors have confronted or attempted to confront similar and unique challenges, as well as an understanding about how the challenges of various sectors overlap. These experiences along with the contacts and relationships that are a byproduct of this work have provided and continue to provide a foundation that informs my service on the CASB board.

John Wittler, continued from previous page

1. Describe your understanding of CASB's role as a membership organization and how you see yourself becoming an effective contributor on the CASB Board of Directors?

As a membership organization, CASB has two main roles, to expand the capacity of its members and to amplify the voice of its members. CASB can provide resources, services, and opportunities for members that they would be unable to access efficiently on their own. As a membership organization with broad reach and, CASB also has an opportunity to be a leading voice in the statewide discussion about public education. With a diverse set of members, facing diverse challenges - some unique and some universal, CASB should be a conduit for best practices, shared perspectives, and leadership on important issues. I am an experienced leader, with a varied perspective, focusing on bringing people together, building a shared vision, and a collaborative approach. My experience in leadership at a local level and on the CASB board has provided me with a foundation for continued effective leadership on the CASB board.

2. Given CASB's priorities of leadership, advocacy, fiscal solutions, and local governance, choose one and tell us how you would contribute to advancing this priority as a new CASB board member?

I think the priority of "Leadership" is vitally important, leadership from school boards is critically important for our students, as the governance, policy, and strategic decisions made at this point in time are as important or more important than they have ever been. Additionally, CASB's role as a leader among state organizations is likewise as critical as its ever been. I will continue to work toward stronger regional connections with and between our members as these connections provide for enhanced effectiveness within our regional contexts and help develop leadership locally and regionally. I will also continue to work with colleagues on the CASB board to develop a long-term vision that improves outcomes for all of our public school districts.

REGION 4

One 1-year term

No applicant

REGION 5

One 3-year term

Lindley McCrary, Littleton Public Schools

Letter of Intent

My name is Lindley McCrary, and I am seeking a seat on the CASB Board of Directors for Region 5. I am halfway through my first term on the Board of Education for Littleton Public Schools. My service on the LPS Board has only deepened my passion for public education and the true value that it provides to our students and families.

The past two years have been very trying and have stretched public education to its limits in many ways. I view service on the CASB Board of Directors as an opportunity to work with members from other districts, with the goal of sharing experiences, good and bad, and working together with the shared goal of providing a strong public education to the students of Colorado.

I have been asked if I have reconsidered my choice to serve my community on the LPS BOE during these difficult times. My answer is always a no, without a doubt. I am grateful to be able to share my voice and my advocacy for what I see as important parts of public education. In the last two years, our Board has navigated new school construction, school closings, boundary changes across the entire district, declining enrollment, not to mention providing education during a pandemic, as we have all experienced.

These experiences have helped me to grow as a leader who is willing to listen to the challenges of my constituents and to use all of the information available to me to make incredibly difficult decisions. It also reminded me of the reason I was drawn to serve in the first place. I care deeply about public education and I will use my skills and all resources available to support the ongoing work of education.

Lindley McCrary, continued from previous page

1. Describe your understanding of CASB's role as a membership organization and how you see yourself becoming an effective contributor on the CASB Board of Directors?

CASB is a strong, dynamic organization that provides invaluable resources to its members, due in part to the commitment of the member boards and their participation and commitment. I see myself becoming an effective contributor on the CASB Board of Directors by sharing my enthusiasm and willingness to participate in meaningful, intentional work, even when that work involves difficult conversations or disagreement. A large part of the success of the CASB organization as a whole is the collaboration between members. Members come to the table with both shared and differing experiences, and there is much to be learned in those conversations. A real value of that participation comes in the exchange of information, both from members who represent their district to the CASB Board and vice versa. Communication is one of my strengths and I feel that I will be very effective in this role.

2. Given CASB's priorities of leadership, advocacy, fiscal solutions, and local governance, choose one and tell us how you would contribute to advancing this priority as a new CASB board member?

The priority that stands out to me the most is advocacy. The pandemic has shone a light on many areas that need to be paid attention to, and I have been inspired to grow my advocacy further, beyond the boundaries of LPS. I have supported many programs within our district to help families with access to nutrition, internet, counseling, etc. and have had the pleasure of seeing the work in action. I know that there are many parts of public education that are unknown or misunderstood by the general public and by our legislature, and I will put my skills to work to help bridge those gaps in understanding, for the betterment of ALL of the students in Colorado, not just those in my home district.

REGION 6

One 3-year term

Regina English, Harrison 2

Letter of Intent

I want to express my intent to be selected as a board member for Colorado Region 6. My experience as a current board member for Harrison School District Two Board of Education would add value to the CASB board of directors. My professional and leadership skills have proven that I am a strong candidate for the board and would allow me to advocate for our students in a larger capacity. Before becoming a school board member, I was active and intentionally engaged in our schools and families as a strong voice for advocacy and social impact.

My lived experience, passion, drive, tenacity, and courage have shaped me into a better leader. It has allowed me to become a stronger voice for students, with their best interest in mind, making sure we are equipping them with the tools essential for a fair, equitable, and prosperous education for years to come. All students should have access and opportunity to have a better quality of life that encompasses education, and those of us who have accepted the charge should create the space for all students to thrive. I pride myself on leading with integrity treating all people with dignity and respect and will continue to do so should I be selected for a position on the CASB.

Being a current member of the HSD2 Board of Education has been one of the best and most gratifying opportunities I have had thus far. I am engaged in schools and with students, and this opportunity has allowed me to become a better advocate for the needs of students and an informed, collaborative decision-maker. I respectfully submit this letter of intent, and I look forward to working with you soon to continue the work for the good of all students.

Regina English, continued from previous page

1. Describe your understanding of CASB's role as a membership organization and how you see yourself becoming an effective contributor on the CASB Board of Directors?

My understanding of CASB as a membership organization is that it provides access and opportunities to school boards across the state of Colorado and offers training programs, providing information for school board members to govern themselves accordingly. CASB adds value to any board that chooses to use its services. Knowledge and efficiency are necessary to create policy and make meaningful decisions for our students. Engaging the community is vital to be informed and understand what is needed, and CASB helps make the connection. The benefits and services offered by CASB with the membership package are customized to the needs of the boards. They are a reasonable cost worth the money to engage students, families, and the community. I will contribute to the board with positive energy, effective communication, and the willingness to ensure our students are set up for success.

2. Given CASB's priorities of leadership, advocacy, fiscal solutions, and local governance, choose one and tell us how you would contribute to advancing this priority as a new CASB board member?

I choose advocacy, and as an advocate, I will effectively communicate the needs of students and convey the message that all students deserve quality and equitable education. Also, I will engage with our state legislatures and familiarize myself with state policy and legislation to effectively advocate for our students at every level. The value that I would add to the advocacy team is the passion, tenacity, and drive that I have to fight for the rights of our students while operating with integrity and treating all people with dignity and respect. Equity in education is the key to success for all students to succeed and being intentional in making sure that equity is present in education will change the educational climate.

REGION 6

One 3-year term

Monica Furey Peloso, Cheyenne Mountain 12

Letter of Intent

Please accept this letter of intent to seek re-election to the CASB BOD, Region 6. I seek to continue service for several reasons. I know this can sound trite, but I would like to continue giving back to CASB, which has served me so well and supported my journey to becoming an effective school board member and continues to support all BOE members across our state. CASB has a strong presence throughout Colorado, advocating for our students in our many varied districts. I wish to further the advocacy, leadership, equity work and striving for educational excellence, which are CASB's foundation.

As a Past President, I remain active in many issues affecting education through my current involvement in CASB (as BOD member for six years, President Elect, President and Past President, and Executive/Finance Committee member for 5 years). I research and ask questions and am able to share the information I synthesize from a variety of sources. I am an excellent communicator. I enjoy collaboration and working in groups. All these skills make me a valuable resource on a board that must integrate many positions and opinions, then end with a coherent narrative to pass on to stakeholders. As we continue to navigate this new "abnormal" Covid world, those skills make my presence on the board even more valuable.

Our Board of Director experiences over the last six years have prepared me well for continued leadership in CASB. I continue to offer great usefulness to our organization. I value and enjoy my service to all the CASB school board members we represent, and I will continue to work well with both the other Board members, CASB staff and our entire CASB community.

Monica Furey Peloso, continued from previous page

1. Describe your understanding of CASB's role as a membership organization and how you see yourself becoming an effective contributor on the CASB Board of Directors?

CASB's role as a membership organization with a diverse membership is both a strength and a constraint. Priorities set by the CASB board must straddle a fine line, representing all our constituent members. Over the next three years, CASB will continue redefining what it means to be a membership organization representing that great diversity throughout Colorado. Our priorities should focus on advocacy, education of our members and legislators, continued support for local governance, and solutions to the state's twisted fiscal situation. Our focus on these priorities allows us to represent the interests of all our members, as we school board members serve our local districts with the common goal of supporting and improving the fair and appropriate education of all our students.

As a long term (old!) member of the BOD, I will use my expertise and leadership to facilitate the goals of the BOD.

2. Given CASB's priorities of leadership, advocacy, fiscal solutions, and local governance, choose one and tell us how you would contribute to advancing this priority as a new CASB board member?

CASB's priority of building leadership is dear to me. To build leadership, I believe better connections with the CASB membership statewide, reciprocal communication between local boards and the CASB board of directors is imperative. CASB represents local school boards at the state and national level, so each needs to know what the other is thinking and how they operate. To facilitate this understanding and promote growth, I would utilize some of the methods already in place, i.e. conferences and meetings that take place on a regional and state level. But I also reach out to people individually, whether by email, phone conversation or personal visit. One of my skills is interpersonal communication, so visiting with individuals or with local boards would be a way in which I could enhance that dialogue while also encouraging our members to be more engaged and involved and grow their own leadership capacities.

REGION 7

One 3-year term

Dr. Jo Ann Baxter, Moffat County RE-1

Letter of Intent

As a member of the CASB Board of Directors, I would like to continue to represent District 7 on the Board. I bring to this position a personal history of leadership and a knowledge of the workings of the Board of Directors.

In the past three years, my experiences as a member of the executive committee, as well as a member of the Executive Director search committee, gave me insights into the organization. I will use these understandings to guide CASB into the future. CASB's commitment to equity has become a focus that is long overdue. The reaction to the pandemic and the needs of our membership have been remarkable. I will work diligently to continue these efforts as well as work on any new challenges. Public school education has long been a passion of mine and I believe CASB's advocacy for that cause is imperative.

The influence CASB has on the future of PreK-12 education in the state of Colorado is, and must continue to be, significant and essential. The pandemic has given the organization opportunities to become nimble and creative. As we move forward, we will need to continue with stable and reliable leadership. The Board of Directors must lead in this endeavor. I will work hard to be part of that team that will see us become an even more viable and acknowledged organization.

Dr. Jo Ann Baxter, continued from previous page

- 1. Describe your understanding of CASB's role as a membership organization and how you see yourself becoming an effective contributor on the CASB Board of Directors?***

Just as the primary concern for local board members is the welfare and education of our children, I believe an additional concern of CASB should be the welfare and education of our members. CASB does this in numerous ways through our conferences and state convention as well as podcasts, webinars, policy updates and numerous other communications throughout the year. My role in these efforts would be to urge local board members to participate in these activities and to support our staff in the work they do to deliver these services.

- 2. Given CASB's priorities of leadership, advocacy, fiscal solutions, and local governance, choose one and tell us how you would contribute to advancing this priority as a new CASB board member?***

Continuing to support efforts to adequately fund public education in Colorado is a primary concern of mine. I strongly support and promote CASB's advocacy at the legislative level and our collaboration with other like-minded groups as critical in coming up with some fiscal solutions for public education. I have worked with current legislators to find solutions and am currently talking to candidates for the legislature. The most important thing I emphasize with all of them is the need to find mechanisms to increase funding either state-wide or locally. Recently, I participated in our local meeting of Building a Better Colorado, a diverse, nonpartisan coalition of Coloradans established in 2015. The topic of their meetings this year is the fiscal implications, limitations, and inadequacies in the PreK-12 system. At every opportunity I promote CASB's positions on this issue and others.

REGION 7

One 3-year term

Matt Shuler, North Park R-1

Letter of Intent

My name is Matt Shuler and I'm currently a member of the North Park School District board of directors. I'm writing this letter to inform you of my interest to run for CASB Board Seat for Region 7.

I have been a school board member since 2008 and have seen many changes in our state, region and county over those years. I believe it also gives a unique perspective that I can share and advocate on the CASB Board of Directors. The one common theme all board members can share is that we have to work together to what is best for kids.

This common thread makes a statewide organization a very powerful tool to be used for the benefit of all students while keeping local perspectives and decision making in the local boards of education throughout the state. There are always more complexities to a problem than what first appear. And it takes a diverse board with representatives that can give perspective while also remaining respectful to lead CASB into the middle of this century.

CASB is a member-based organization and is only as strong as the people inside the organization. I am proud of the relationships I have made inside CASB and the skills CASB has helped develop. It is now time I take that institutional knowledge and use it to help make CASB the best and most respected organization in Colorado. That can be done and the members are the ones who can do it. We represent the grass roots of Colorado.

I would appreciate the consideration and opportunity to run for the seat that represents CASB Region 7. If you have any questions, feel free to contact me.

Matt Shuler, continued from previous page

1. Describe your understanding of CASB's role as a membership organization and how you see yourself becoming an effective contributor on the CASB Board of Directors?

CASB is only as good as its members. The institutional knowledge that is passed from board member to board member is one of the last places in the state that remembers the history and perspective of the importance of public education. Education advocacy is the cornerstone of CASB's role and being available to meet with leaders throughout the state is a benefit CASB gives all locally elected school board members. Not only does CASB advocate for education, but we help local boards become effective and not feel isolated.

I have learned from great leaders that I admire and ask questions of. Not only have they given me great advice but they have shown how important it is to contribute. That ability to contribute is what makes CASB a strong member-based organization. It offers the training and time to learn to listen and share perspectives in order to move forward.

2. Given CASB's priorities of leadership, advocacy, fiscal solutions, and local governance, choose one and tell us how you would contribute to advancing this priority as a new CASB board member?

CASB has addressed four areas of priority and the most important to me is leadership. As a new CASB Board Member I would work to advance this area first and foremost. Without strong, consistent leadership any organization will eventually fall apart. That doesn't mean the leader should push and shove to get things accomplished. It does mean that perspectives and differences must be given the respect they deserve. Those differences are what make us strong and when they are unified in a common goal, amazing things can be accomplished. We all live in the state of Colorado and represent our unique communities. The challenges we face daily are all unique but we all have challenges. A good leader recognizes that and uses the differences to develop a great team that helps all members, districts and ultimately the kids we are trying to educate for the benefit of the future.

REGION 8

One 2-year term

Dr. Ted Long, Eagle County Schools

Letter of Intent

I am seeking election to the open CASB board seat for Region 8. I wish to serve on the board of directors to more effectively guide our school district towards resources available from the state and to build an understanding of how to influence policy to benefit all educational stakeholders in our community and state. I am well-qualified to serve on the CASB Board of Directors through my delegate shadowing efforts in the last two years on the school board, and my position as Assistant Dean of Instruction at Colorado Mountain College. That position has placed me in close collaboration with area high schools working together on dual enrollment initiatives. I also have a keen desire and passion for quality education as evidenced by my educational achievements and career in higher education.

Dr. Ted Long, continued from previous page

1. Describe your understanding of CASB's role as a membership organization and how you see yourself becoming an effective contributor on the CASB Board of Directors?

I understand that CASB as a membership organization exists to serve Colorado's school boards. Part of that service includes providing assistance to local school boards through conferences, governance support, advocacy and lobbying, legal information and updates, networking and other services. A broader support CASB provides is to act as liaison between school boards and the state of Colorado. This support includes policy projects, legislative updates, superintendent search assistance, and other statewide services. My contribution would manifest in sharing my knowledge of education, educational systems, teacher oversight and front-line experiences in high schools and colleges. Education cannot happen without collaboration. My experience in educational settings has helped me develop collaborating methods that can achieve effective and efficient delivery of outcomes quickly.

2. Given CASB's priorities of leadership, advocacy, fiscal solutions, and local governance, choose one and tell us how you would contribute to advancing this priority as a new CASB board member?

Of these four priorities, (Leadership, Advocacy, Fiscal Solutions and Local Governance,) I would most likely emphasize educational advocacy. Education is a complex, ever-evolving field. There is no shortage of educational experts to listen to. I would attempt to cut through the educational chatter to focus on what works best for our students and teachers, and advocate for our schools to resist add-ons that do not serve students' best educational interests. I would also strive to educate school board members on educational theory and practice, so that they can become better informed on educational decisions and outcomes to the curricular choices that are made.

REGION 8

One 2-year term

Lisa Webster, Summit School District

Letter of Intent

Hi, my name is Lisa Webster and I am seeking the Region 8 Board seat on the CASB Board of Directors.

The reason I am seeking a seat on this board is because, like in my local district and other communities I have been a part of (US Air Force and surrounding communities), I want to help people. In this case, it is helping to shape future generations, growing in our school districts across Colorado—making public education better than we inherited it. And by “better,” I mean setting/correcting course towards making public education truly sustainable, adequate and equitable so every student, every day, has the ability to reach their full potential, both academically and as a citizen. Together, linked by CASB, we are a powerful collective voice towards reaching that goal.

While in the USAF, I’ve had the privilege of working for many bosses, both good and bad. Two main things I learned include: 1. If you share a common goal(s), personal differences tend to fall away in order to achieve that goal(s), and 2. Despite differences, there is at least one good nugget that you can take away from every experience to apply to future endeavors. I feel that I have more than a few good nuggets to share. Also, I have lessons learned to apply towards this role from my previous time on my BOE (2015-2019, May 2021-present)—school finance, legislation, collaboration, cooperation, consensus, making connections, and learning about BOE best practices including the time and effort it takes to implement AND sometimes you don’t get there, but are willing to try again.

Thanks for considering me for this director position.

Lisa Webster, continued from previous page

1. Describe your understanding of CASB's role as a membership organization and how you see yourself becoming an effective contributor on the CASB Board of Directors?

From my perspective, CASB's role includes, but are not limited to:

1. Providing professional development resources/opportunities for school boards across the state
2. Providing subject matter expertise on board relationships, hot button topics, Superintendent searches, communication strategies, legislation, policy, best practices, local control, school finance, etc.
3. Advocating for public education at state/federal levels and modeling advocacy efforts for local BOEs
4. Discovering linkages between boards/regions to better support board of education work
5. Identifying BOE issue trends and facilitating member actions to help develop solutions

I am a "doer" by nature; I like rolling up my sleeves to work with others towards common goals; and I don't tend to let ego get in the way of achieving those goals. Coming from a "needs of the Air Force" perspective, I am willing to put forth effort towards helping with any of the needs identified by CASB and its members.

2. Given CASB's priorities of leadership, advocacy, fiscal solutions, and local governance, choose one and tell us how you would contribute to advancing this priority as a new CASB board member?

It's funny, but I didn't read through the attachment at the link in this question until now. That said, many of my previous comments are in line with that document. As a life-long learner and like many of you, I feel I have the capacity to gain knowledge and apply it as required. When I was a new board member in 2015 with a local school board that already had many local community connections, I found myself looking for an area, in addition to normal board expectations, that I could contribute to. So, I learned about and became active in the realm of school finance and legislation. As I mentioned before and depending on the board composition after this vote, I am willing to learn about and work on any of CASB's priorities depending on need.

REGION 10

One 1-year term

Meriya Stickler, Garfield Re-2

Letter of Intent

Please accept this letter as my formal intent to run for the CASB Board of Directors position in Region 10. I am currently serving as Secretary on the Garfield Re-2 school board and intend to fill the President position when the board re-organizes this November.

I was elected in 2019 and since have been steeped in the education and resources that CASB provides. The resources are a tool for our rural district and have been instrumental in ensuring our board is effective in providing leadership to educate our future leaders.

CASB has provided information to assist in a superintendent search and a CASB director has mentored me to be an effective leader while igniting a desire to continue to give back by board governance. Pandemics have a way of shining a magnifying glass on foundational cracks. Covid19 has provided us with a rare opportunity to learn from this unprecedented time. If we continue to work across the aisle and forge relationships with experts, it will build strength and ensure success for our students.

CASB has provided policy updates and guidance, legal services, and advocacy to boards across the state. It would be my pleasure to serve as a CASB director and use my skills as a local school board director, healthcare compliance and privacy officer, former executive banker, and community volunteer to advocate for the school districts in Region 10.

Meriya Stickler, continued from previous page

- 1. Describe your understanding of CASB's role as a membership organization and how you see yourself becoming an effective contributor on the CASB Board of Directors?***

Board members with governance skills are invaluable to a school district's development and success. CASB embodies the mentor mission, advocates for every student, professional development, and leads initiatives to change/establish law to ensure our education system is the best that it can be. As a member of CASB, I have benefitted directly and will advocate for Region 10 and continue to mentor boards and directors if I have the opportunity to serve.

- 2. Given CASB's priorities of leadership, advocacy, fiscal solutions, and local governance, choose one and tell us how you would contribute to advancing this priority as a new CASB board member?***

CASB priorities for the next 5-10 years should continue the focus on equity for all students, funding to ensure resources are available to retain and train staff and continue bridging the gap between rural and urban school districts. The pandemic shined the light on funding pitfalls, rural internet access issues, and equity. CASB has been a partner in navigating these shortcomings and should continue to provide resources for professional development for school board members, policy development, and advocacy so local boards can use these resources.

REGION 11

One 1-year term

Dan Burke, Delta County 50J

Letter of Intent

I am applying for the Region 11 Board of Directors position. I am currently serving my second year of my four term at Delta County School District 50 J. The main reason for applying for this position is to carry on the strong support for local school boards across the state of Colorado. This continued support during these challenging times is becoming more and more apparent as we go through this period of history in our state as well as our nation. By providing timely and accurate resources local school boards are enabled to make decisions that reflect what is truly best for their communities they serve.

You might say I was born in a school. My deceased father was a High School Principal and Superintendent of Schools in rural SE Kansas for over thirty years. My deceased mother was the elementary school secretary. Myself and three brothers and one sister were teachers in both the elementary, middle and high school settings. As mentioned, I am a retired educator for thirty-five years. I taught for twelve years in the secondary area and coached high school and middle school athletics for over thirty years, I also served as an administrator as a high school vice principal, principal and guidance counselor in a small rural area in Western Colorado. In 1992 the state assessment program started where I became the director of testing/assessment coordinator for our school district. I believe this great experience gave me a unique perspective of the different avenues of how our educational system operated, and just as important, what didn't work as it was intended. All this educational experience was in a rural setting from a district of three hundred students to a county school district of five thousand students.

Dan Burke, continued from previous page

- 1. Describe your understanding of CASB's role as a membership organization and how you see yourself becoming an effective contributor on the CASB Board of Directors?*

82% of the Colorado school districts have fewer than 6,500 students. Being an educator in a rural district for most of my educational career allows me to possibly have a better understanding of the dynamics associated with rural communities. I also welcome the insight of how urban communities address their educational challenges. Being an active listener helps me work with a variety of people. This trait is vital for me and other CASB Directors to work together and make sure we all share a common bond in making our local school boards heard.

- 2. Given CASB's priorities of leadership, advocacy, fiscal solutions, and local governance, choose one and tell us how you would contribute to advancing this priority as a new CASB board member?*

Local governance: Having a voice and having that voice heard and put into action is the backbone of local governance. Too often, especially in rural communities, this does not ring true. Part of the blame is our own fault for not providing realistic alternatives to difficult situations. Too often we give up and nothing gets done. We all need to work together and arrive at a plausible solution. We need to respect one another's opinion and establish a true bond of acceptance for everyone involved.

LARGE DISTRICT

One 2-year term

Anne Egan, Cherry Creek Schools

Letter of Intent

I am seeking selection to the Colorado Association of School Boards' (CASB) Board of Directors Large District seat for a two-year term.

I am interested in serving on the Board of Directors to work with other school board members in furthering the advocacy work CASB provides to local school districts. I have served as Cherry Creek School District's CASB Delegate for the past two years, and as a member of the Legislative Resolutions Committee (LRC) for the past year. I am CCSD's Board Treasurer and have been attending Colorado School Finance Project meetings since I was elected. Each of these opportunities have furthered my understanding of education funding and policy, and deepened my understanding of the critical advocacy work CASB provides in local and state education conversations around fiscal policy, equity, governance, and leadership.

I am well-qualified to serve on the CASB Board of Directors. I was elected to my local school board in 2019 after more than 18 consecutive years in the Cherry Creek School District as a parent leader and volunteer. Prior to this, I served as Governor Romer's Education Policy Advisor. I was integrally involved in CCSD's successful 2020 Bond and Budget election as a board member, in addition to serving in the District's other elections as a building coordinator.

I am fortunate to have been involved in public education from a variety of perspectives, and I'm very proud of my four children; three of whom completed their K-12 education through the District, and one who is a senior in high school.

I would be honored with selection to the CASB Board of Directors.

Anne Egan, continued from previous page

1. Describe your understanding of CASB's role as a membership organization and how you see yourself becoming an effective contributor on the CASB Board of Directors?

I understand the critical role CASB provides as a membership organization to advocate for all 178 Colorado school districts. Although issues vary from district to district, we have more in common than divides us, and by using a collective voice, our school districts can be stronger locally and through statewide and national advocacy efforts.

I see myself becoming an effective contributor to the CASB Board of Directors by bringing forward the issues and challenges facing our district, listening respectfully to other board members about the challenges facing their districts, and giving honest, supportive, and constructive feedback and suggestions. CASB has been an important resource for the Cherry Creek School District by providing training programs, community connections, information, and legislative priorities, and I would like to help continue this work as a member of the CASB Board of Directors.

2. Given CASB's priorities of leadership, advocacy, fiscal solutions, and local governance, choose one and tell us how you would contribute to advancing this priority as a new CASB board member?

Each of CASB's priorities of leadership, advocacy, fiscal solutions, and local governance are critical to public education, however, I will focus on fiscal solutions. As we know, public education is woefully underfunded in Colorado, and while this is not a new problem, the pandemic compounded these challenges and illustrated a widening gap. When all ESSER funds have been fully appropriated, the true current picture of education funding in our state will be more pronounced than ever.

I have been involved with CASB during the past two years as a District delegate, and as a member of the Legislative Resolutions Committee over the last year. I currently serve as the CCSD Treasurer, and have been attending the Colorado School Finance Project meetings since I was elected. I will share my experiences with the board towards the goal of adequately funding public education in Colorado.

LARGE DISTRICT

One 3-year term

Dr. Anne Keke, Aurora Public Schools

Letter of Intent

My name is Dr. Anne Keke I am a newly elected at-large member of the Aurora Public Schools Board of Education. I am postulating for a Large District seat - 3-year term - to represent APS as CASB Board of Directors.

I am an immigrant, a parent of a student in my district, an educator and a civically engaged citizen in Aurora. Most importantly, I strive daily to exhibit qualities that can be defined as that of a public servant—integrity, transparency, accountability, and mission-driven.

I ran for APS board of directors because I believe that as a board member, I will be able to highlight the inequities and support policies that target resources in a way that helps all students succeed.

I found out CASB's mission is to advance excellence in public education through effective leadership. This mission triggered my desire to serve on the board. I would like to learn more about advocacy for our students, teachers and staff on the legislative level and become a liaison for my fellow board members in APS and the Aurora community.

I am professionally qualified to serve on the CASB board of Directors because I bring a unique perspective in education that can benefit CASB as well. My immigrant experience along with my experience as a teacher in a Title I school and my involvement in the immigrant community of Aurora gives me an opportunity to advocate for a community and speak of the experience of a group of people that has been too often neglected by those in power.

Additionally, my degrees and experience in criminal justice fuels my desire to go upstream to improve the education system and produce better outcomes for kids earlier in the developmental process.

Thank you for your consideration.

Dr. Anne Keke, continued from previous page

1. Describe your understanding of CASB's role as a membership organization and how you see yourself becoming an effective contributor on the CASB Board of Directors?

CASB advocates for the interest of local boards of education to groups both within and outside the education community and provides members with information, services, and training to govern effectively on the local level. I would be an excellent fit for this role because I love to learn, and I love to educate and inform. I believe that an informed and knowledgeable board member is an effective board member for both their district and their community. Board members need support to be successful at their job, and I have lived a life committed to learning from and teaching others in support of the community.

One of my Clifton strengths is learner and input. I am preternaturally curious and eager to gain insight on legislative and regulatory matters in order to best inform my district and community.

2. Given CASB's priorities of leadership, advocacy, fiscal solutions, and local governance, choose one and tell us how you would contribute to advancing this priority as a new CASB board member?

CASB's priorities are leadership, advocacy, fiscal solutions, and local governance. The priority that most resonates with me is Advocacy. Advocacy is one of my strengths. I believe that if one is not at the table, then they are on the menu and being at the table means advocating for individuals. I have lived a life committed to serving and advocating for others as well. I will advocate for CASB's mission and purpose in my community and school district. I believe that amplifying my community's voice to CASB will be a win-win for the good of our students, school district, and CASB.

LARGE DISTRICT

One 3-year term

Stephanie Schooley, Jeffco Public Schools

Letter of Intent

I am pleased to submit my application for the CASB board of directors serving in a 3-year term representing large districts. My interest in serving on the CASB board of directors is two-fold. First, I think it is critically important that the school district in Jeffco both contributes to and learns from the collective knowledge and resources of school districts from across the state. Participation in CASB makes possible the resource generation, networking, and advocacy that is critical for public education leadership. Second, I believe participation on the CASB board of directors will assist me, personally, in becoming a more effective leader and decision maker and perhaps inform the way Jeffco's board partners with CASB and with other districts moving forward.

I feel I am well-qualified to serve on the CASB board for three primary reasons. First, by virtue of the size of Jeffco, I am able to bring the perspective of the second-largest school district in Colorado into the collective conversation. Some challenges and opportunities are universal while others really do depend on the context. Second, I have a background in conflict resolution and public education that means I am passionate about the work of school boards while still being able to navigate conversations that may be difficult. Lastly, I am a community builder and have a strong drive to bring forward the assets in everyone to contribute to the well-being of the whole. Given the challenges we face in public education in Colorado, we need a strong collective voice.

I am excited about this opportunity and hope to be able to work with the CASB board of directors moving forward.

Stephanie Schooley, continued from previous page

1. Describe your understanding of CASB's role as a membership organization and how you see yourself becoming an effective contributor on the CASB Board of Directors?

Over the past two years on the Jeffco Board of Education, I have found immense value in the resources, expertise, training, and networking provided through CASB. CASB serves as a source of continuity for many boards as they transition through directors and is a critical resource for good governance in service to public school students across the state. Additionally, CASB is very intentional about advocating for the best interest of students and districts in Colorado through its legislative outreach, education, and advocacy role. I see myself becoming an effective contributor on the CASB board of directors by aligning my own interests and skills with the needs of the broader organization. I truly want to be in service to CASB and CASB members and I believe service is most effective when we're able to build on individual and organizational assets to meet shared challenges.

2. Given CASB's priorities of leadership, advocacy, fiscal solutions, and local governance, choose one and tell us how you would contribute to advancing this priority as a new CASB board member?

My specific interests and areas in which I would be excited to contribute focus on leadership and advocacy. For leadership, I've spent the past 10 years developing curriculum for and implementing personal and professional development around leadership in higher education. This includes facilitating large workshops and small, cohort-based learning communities specific to boundary-spanning leadership, mindfulness practices, leadership in community engagement, communication, and conflict resolution. Examples could include contributing to planning for events and supports, integrating trainings into CASB events, working with boards around specific leadership goals, or simply serving as a thought partner with the board of directors to ensure needs are being met. My overall goal is to fill gaps or create new opportunities based on the needs of CASB and CASB members so that we are learning from one another while meeting the leadership, advocacy, fiscal, and governance needs of diverse districts in Colorado.

ABOUT CHSAA AND THE LEGISLATIVE COUNCIL

CHSAA mission statement: The mission of the CHSAA is to serve its membership through the advancement of, and the student's participation in, interscholastic activities, which are an integral component and a complement to the educational goals of its member schools.

CHSAA's Legislative Council is comprised of representatives from local leagues across the state. Each league is entitled to a minimum of one representative. Each league with 10 to 19 schools is entitled to an additional representative. Each league with a total student enrollment of at least 10,000 is entitled to a total of three representatives. Each league with 20 or more schools is entitled to a total of four representatives. Individual leagues elect these representatives to the Legislative Council.

The Colorado Association of School Boards elects five representatives, from specified regions in the state, to the council. School board representatives also can serve as members of CHSAA's sports, administrative and activities advisory committees. The CHSAA election process requires each candidate to provide a candidate affidavit and a statement of 150 words or less about their local board service and/or why they want to serve on the CHSAA Legislative Council.

Representative A (CASB Regions 1 and 4) - One 3-year term

- No applicant

Representative B (CASB Regions 2 and 3) - One 2-year term

- No applicant

Representative D (CASB Regions 7, 8, and 10) - One 1-year term

- No applicant

Representative E (CASB Regions 9, 11 and 12) - One 3-year term

- Stacey Hall - Montezuma-Cortez RE-1

CHSAA CANDIDATE

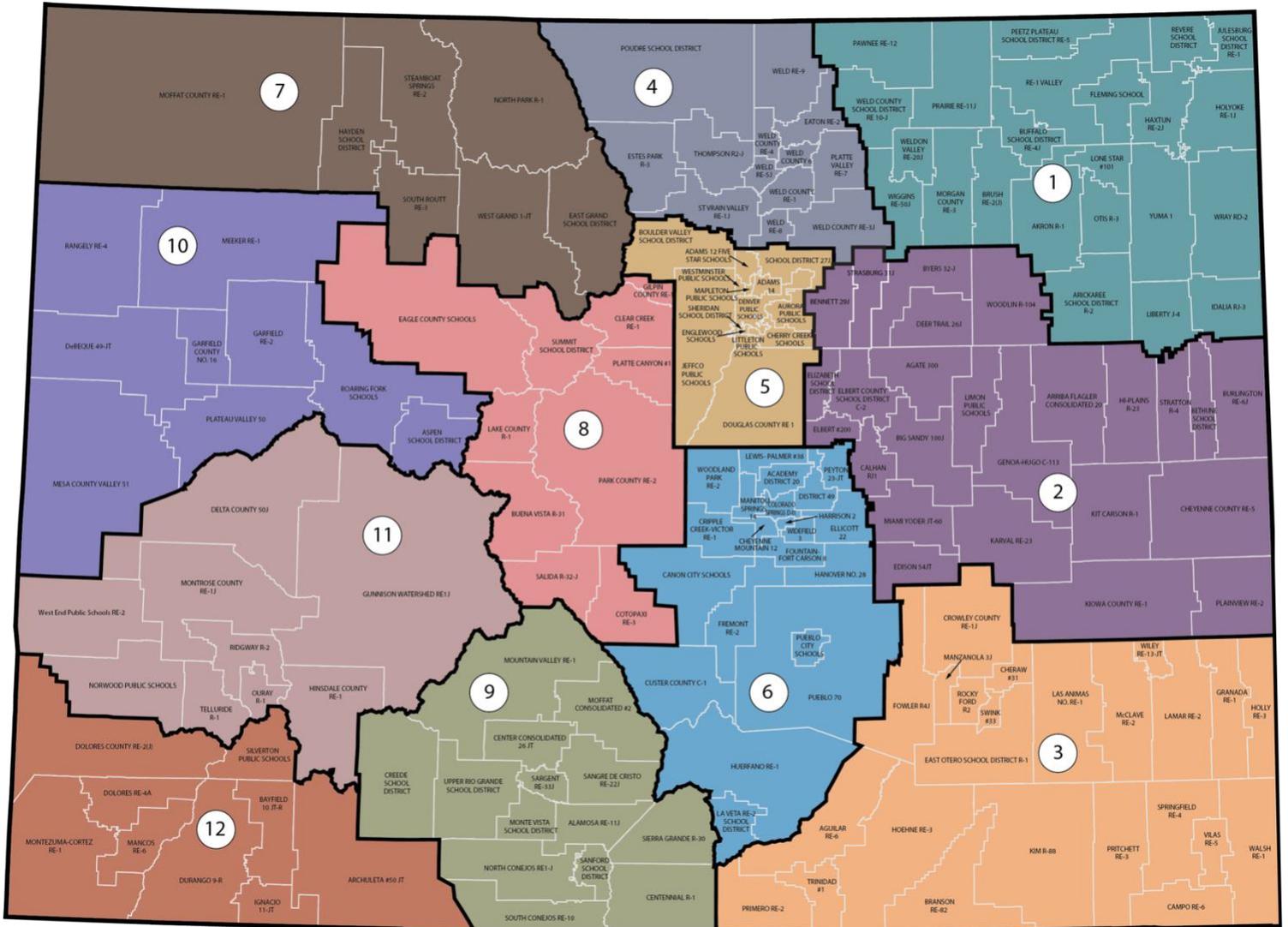
Representative E

Stacey Hall - Montezuma-Cortez RE-1

This letter is to inform you that I would like to be considered for the CHSAA Legislative Council as Rep E representing regions 9, 11, 12. I am a retired Activities/Athletic Director from Montezuma-Cortez High School, I worked in the Activities Office for over 20 years, I have worked closely with all of the school districts that Rep E represents, and I feel I have a very good understanding of the needs of this area. In those 20 years, I worked closely with the CHSAA office.

I feel that I could bring a wealth of knowledge to this board. I understand the travel and financial issues of this area. I feel that I could be that strong voice needed on this committee.

CASB REGIONAL MAP



CASB DISTRICTS BY REGION

REGION 1

Akron R-1
Arickaree School District R-2
Brush RE-2(J)
Buffalo School District RE-4J
Fleming School
Haxtun RE-2J
Holyoke Re-1J
Idalia RJ-3
Julesburg School District RE-1
Liberty J-4
Lone Star #101
Lamar County Re-3
Otis R-3
Pawnee Re-12
Peetz Plateau School District RE-5
Prairie RE-11J
RE-1 Valley
Revere School District
Weld County School District RE 10-
Weldon Valley RE-20J
Wiggins RE-50J
Wray RD-2
Yuma 1

REGION 2

Agate 300
Arriba-Flagler Consolidated 20
Bennett 29J
Bethune School District
Big Sandy 100J
Burlington RE-6J
Byers 32-J
Calhan RJ1
Cheyenne County Re-5
Deer Trail 26J
Edison 54JT
Elbert #200
Elbert County School District C-2
Elizabeth School District
Genoa-Hugo C-113
Hi-Plains R-23
Karval RE-23
Kiowa County RE-1
Kit Carson R-1
Limon Public Schools
Miami Yoder JT-60
Plainview RE-2
Strasburg 31J
Stratton R-4
Woodlin R-104

REGION 3

Aguilar Re-6
Branson RE-82
Campo RE-6
Cheraw #31
Crowley County RE-1J
Fowler R4J
Granada RE-1
Hoehne RE-3
Holly RE-3
Kim R-88
East Otero School District R-1
Lamar RE-2
Las Animas No. Re-1
Manzanola 3J
McClave RE-2
Primerio RE-2
Pritchett RE-3
Rocky Ford R2
Springfield RE-4
Swink #33
Trinidad #1
Vilas RE-5
Walsh RE-1
Wiley RE-13-Jt

REGION 4

Eaton RE-2
Estes Park R-3
Poudre School District
St. Vrain Valley RE-1J
Thompson R2-J
Weld County 6
Weld County RE-1
Weld County RE-3J
Weld RE-4
Weld RE-5J
Weld Re-8
Weld RE-9
Weld County District RE-7

REGION 5

Adams 14
Boulder Valley School District
Englewood Schools
Littleton Public Schools
Mapleton Public Schools
School District 27J
Sheridan School District
Westminster Public Schools

REGION 6

Academy District 20
Cañon City Schools
Cheyenne Mountain 12
Colorado School for the Deaf
and the Blind
Colorado Springs D-11
Cripple Creek-Victor RE-1
Custer County C-1
District No. 49
Ellicott 22
Fountain-Fort Carson 8
Fremont RE-2
Hanover No. 28
Harrison 2
Huerfano Re-1
La Veta RE-2 School District
Lewis-Palmer #38
Manitou Springs 14
Peyton 23-Jt
Pueblo 70
Pueblo School District 60
Widefield 3
Woodland Park Re-2

REGION 7

East Grand School District
Hayden School District
Moffat County RE-1
North Park R-1
South Routt RE-3
Steamboat Springs RE-2
West Grand 1-JT

REGION 8

Buena Vista R-31
Clear Creek RE-1
Cotopaxi RE-3
Eagle County Schools
Gilpin County RE-1
Lake County R-1
Park County RE-2
Platte Canyon #1
Salida R-32-J
Summit School District

LARGE DISTRICTS

Adams 12 Five Star Schools
Aurora Public Schools
Cherry Creek Schools
Denver Public Schools
Douglas County RE-1
Jeffco Public Schools

REGION 9

Alamosa Re-11J
Centennial R-1
Center Consolidated 26JT
Creede School District
Moffat Consolidated #2
Monte Vista School District
Mountain Valley RE-1
North Conejos RE1-J
Sanford School District
Sangre de Cristo RE-22J
Sargent RE-33J
Sierra Grande R-30
South Conejos RE-10
Upper Rio Grande School
District

REGION 10

Aspen School District
DeBeque 49-JT
Garfield County No. 16
Garfield Re-2
Meeker RE-1
Mesa County Valley 51
Plateau Valley 50
Rangely RE-4
Roaring Fork Schools

REGION 11

Delta County 50J
Gunnison Watershed RE1J
Hinsdale County RE-1
Montrose County RE-1J
Norwood Public Schools
Ouray R-1
Ridgway R-2
Telluride R-1
West End Public Schools RE-2

REGION 12

Archuleta #50 JT
Bayfield 10 Jt-R
Dolores County RE-2(J)
Dolores RE-4A
Durango 9-R
Ignacio 11-JT
Mancos Re-6
Montezuma-Cortez RE-1
Silverton Public Schools

NOTES



COLORADO ASSOCIATION OF SCHOOL BOARDS

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